- Allen, V. L. 1976. Children as Teachers. New York: Academic Press.
- Anderson, Gordon S. 1984. A Whole Language Approach to Reading. Landhame, MD: UP of America.
- Bachor, Dan G., and Carol Crealock. 1986. Instructional Strategies for Students with Special Needs. Scarborough, Ontario: Prentice-Hall Canada.
- Bartholomae, David. 1979. "Teaching Basic Writing: An Alternative to Basic Skills." *Journal of Basic Writing* 2: 85-109.
- ———. 1980. "The Study of Error." College Composition and Communication 31: 253-69.
- Bazerman, Charles. 1988. Shaping Written Knowledge: The Genre and Activity of the Experimental Article in Science. Madison, WI: Univ. of Wisconsin Press.
- ———. 1992. "From Cultural Criticism to Disciplinary Participation: Living with Powerful Words." In Writing, Teaching, and Learning in the Disciplines. Ed. Anne Herrington and Charles Moran, 61–68. New York: MLA.
- Bazerman, Charles, and James Paradis, eds. 1991. Textual Dynamics of the Professions: Historical and Contemporary Studies of Writing in the Professional Communities. Madison, WI: Univ. of Wisconsin Press.
- Bennison, Anne E. 1987. "Before the Learning Disabled There Were Feeble-Minded Children." In *Learning Disability: Dissenting Essays*. Ed. Barry M. Franklin, 13–28. London: Falmer Press.
- Benton, Arthur L., and David Pearl, eds. 1978. Dyslexia: An Appraisal of Current Knowledge. New York: Oxford UP.
- Berthoff, Ann E. 1981. The Making of Meaning: Metaphors, Models, and Maxims for Writing Teachers. Portsmouth, NH: Boynton/Cook.
- ———. 1990. "Killer Dichotomies: Reading In/Reading Out." In Farther Along: Transforming Dichotomies in Rhetoric and Composition. Ed. Kate Ronald and Hephzibah Roskelly, 12–24. Portsmouth, NH: Boynton/Cook—Heinemann.
- Bertin, Phyllis, and Eileen Perlman. 1980. Preventing Academic Failure: A Multisensory Curriculum for Teaching Reading, Writing and Spelling in the Elementary Classroom. Scarsdale, NY: Monroe Associates.
- Bizzell, Patricia L. 1978. "The Ethos of Academic Discourse." College Composition and Communication 29: 351–55.

- ———. 1986. "What Happens When Basic Writers Come to College?" College Composition and Communication 37: 294–301.
- Black, F. William. 1973. "Reversal and Rotation Errors by Normal and Retarded Readers." *Perceptual and Motor Skills* 36: 395–98.
- Blalock, Jane W. 1982. "Persistent Auditory Language Deficits in Adults with Learning Disabilities." *Journal of Learning Disabilities* 15: 604–09.
- Blake, Robert W., ed. 1990. Whole Language: Explorations and Applications. Brockport, NY: New York State English Council.
- Blakeslee, Sandra. August 16, 1994a. "New Clue to Cause of Dyslexia Seen in Mishearing of Fast Sounds." New York Times.
- ———. 1994b. "Odd Disorder of Brain May Offer New Clues To Basis of Language." New York Times.
- Boehlert, Robert. 1993. "Making Higher Educational Institutions Supportive of College Students with Disabilities: The Legal Perspective." Panel presentation at conference, Higher Education for Persons with Disabilities: Challenges and Opportunities, sponsored by University of the State of New York and New York State Education Department, Albany, New York.
- Bos, Candace S. 1988. "Academic Interventions for Learning Disabilities." In *Learning Disabilities: State of the Art and Practice*. Ed. Kenneth Kavale, 98–122. Boston: Little, Brown.
- Brannon, Lil, and Gordon Pradl. 1984. "The Socialization of Writing Teachers." *Journal of Basic Writing* 3: 28–37.
- Brinckerhoff, Loring C., Stan F. Shaw, and Joan M. McGuire. 1992. "Promoting Access, Accommodations, and Independence for College Students with Learning Disabilities." *Journal of Learning Disabilities* 25.7: 417–29.
- Britton, James. 1982. Prospect and Retrospect: Selected Essays of James Britton. Ed. Gordon M. Pradl. Portsmouth, NH: Boynton/Cook.
- Britton, James, Tony Burgess, Nancy Martin, Alex McLeod and Harold Rosen. 1975. *The Development of Writing Abilities*. 11–18. London: Macmillan Education.
- Bruck, Maggie. 1992. "Persistence of Dyslexics' Phonological Awareness Deficits." *Developmental Psychology* 28.5: 874–86.
- Calkins, Lucy McCormick. 1986. The Art of Teaching Writing. Portsmouth, NH: Heinemann.
- Carrier, James G. 1986. Learning Disability: Social Class and the Construction of Inequality in American Education. New York: Greenwood Press.
- Castorina, Carmela. 1994. "Project EASI: Spreading the Word About Adaptive Technologies." Change: The Magazine of Higher Learning 26.2: 45-47.

- Chall, Jeanne S., Vicki A. Jacobs, and Luke E. Baldwin. 1990. The Reading Crisis: Why Poor Children Fall Behind. Cambridge, MA: Harvard UP.
- Clark, Diana Brewster. 1988. Dyslexia: Theory and Practice of Remedial Instruction. Parkton, MA: York Press.
- Clay, Marie M. 1972. Reading: The Patterning of Complex Behavior. Auckland, New Zealand: Heinemann.
- ———. 1979. The Early Detection of Reading Difficulties. Auckland, New Zealand: Heinemann.
- Cole, Edwin. 1977. "Afterward: Reflections After 40 Years of Treating Children with Specific Reading Disability." In *Developmental Dyslexia*. Ed. Drake D. Duane and Paula Dozier Rome, 53–56. New York: Insight Publications.
- Cole, Peter G. 1993. "A Critical Analysis of Siegel's Case for Revision of the Learning Disability Construct." *International Journal of Disability, Development and Education* 40.1: 5–21.
- Coles, Gerald. 1987. The Learning Mystique: A Critical Look at "Learning Disabilities." New York: Fawcett Columbine.
- ———. 1991. Letter to the Editor. Journal of the American Medical Association 265: 725–26.
- Collins, Terence. 1989. "University of Minnesota Research Confirming the Impact of Computers on the Writing of Learning Disabled Students." Composition Chronicle 2: 4.
- Coombs, Norman, and G. Phillip Cartwright. 1994. "Project EASI: Equal Access to Software and Information." Change: The Magazine of Higher Learning 26.2: 43–44.
- Cordoni, Barbara K. 1982. "A Directory of College LD Services." Journal of Learning Disabilities 15: 529-34.
- Cowley, Geoffrey. 1992. "The Misreading of Dyslexia." Newsweek (Feb 3): 57.
- Critchley, MacDonald. 1973. "Some Problems of the Ex-Dyslexic." Bulletin of the Orton Society 23: 7–14.
- Czamanske, Jacqueline Lynch. Interview with author. Rochester Institute of Technology, Rochester, New York, April 11, 1994.
- Damasio, Antonio R., and Hanna Damasio. 1992. "Brain and Language." Scientific American (Sept.): 89–95.
- De Hirsch, Katrina. 1984. Language and the Developing Child. Baltimore: Orton Dyslexia Society.
- Denckla, Martha Bridge. 1978. "Critical Review of Electrocephalographic and Neurophysiologogical Studies in Dyslexia." In *Dyslexia: An Appraisal of Current Knowledge*. Ed. Arthur L. Benton, and David Pearl, 241–49. New York: Oxford UP.

- Dexter, Beverly L. 1982. "Helping Learning Disabled College Students Prepare for College." *Journal of Learning Disabilities* 15: 344–46.
- Diederich, Paul. 1974. Measuring Growth in English. Urbana, IL: NCTE.
- Dillon, Sam. April 7, 1994. "Special Education Absorbs School Resources: A Class Apart, Special Education in New York City." New York Times.
- Dowdy, Carol A. 1992. "Identification of Characteristics of Specific Learning Disabilities as a Critical Component in the Vocational Rehabilitation Process." *Journal of Rehabilitation* (July/Aug./Sept.): 51–54.
- Duane, Drake D., and Paula Dozier Rome. 1977. *Developmental Dyslexia*. New York: Insight Publications.
- Durst, Russel K., and James D. Marshall. 1988. "Annotated Bibliography of Research in the Teaching of English." Research in the Teaching of English 22: 434-52.
- Einerson, Allen, and Adelaide Bingham. 1991. "Again the Issue is Literacy: How Students with Learning Disabilities Perceive Writing." Presentation at Conference on College Composition and Communication, Boston, MA.
- Eisenberg, Leon. 1978. "Definitions of Dyslexia: Their Consequences for Research and Policy." In *Dyslexia: An Appraisal of Current Knowledge*. Ed. Arthur L. Benton and David Pearl. 30–42. New York: Oxford UP.
- Elbow, Peter. 1973. Writing Without Teachers. New York: Oxford UP.
- Emig, Janet. 1971. The Composing Processes of Twelfth Graders. Urbana, IL: NCTE.
- ———. 1978. "Hand, Eye, Brain: Some 'Basics' in the Writing Process." In Research on Composing: Points of Departure. Ed. Charles R. Cooper and Lee Odell, 59–71. Urbana, IL: NCTE. (Rpt. in The Web of Meaning: Essays on Writing, Teaching, Learning and Thinking. 1983. Ed. Dixie Goswami and Maureen Butler. Portsmouth, NH: Boynton/Cook, 110–21.)
- Fairleigh Dickinson University. 1991. Passport: For the Journey of a Lifetime. Rutherford, NH: Fairleigh Dickinson University.
- Farnham-Diggory, Sylvia. 1978. Learning Disabilities: A Psychological Perspective. Cambridge, MA: Harvard UP.
- Fennelly, Pat. Interview with author. State University of New York at Albany, Albany, New York, Jan. 5, 1990.
- Franklin, Barry M., ed. 1987a. Learning Disability: Dissenting Essays. London: Falmer Press.
- -------. 1987b. "From Brain Injury to Learning Disability." Ed. Barry M. Franklin, 29–46. In *Learning Disability: Dissenting Essays*. London: Falmer Press.
- Freire, Paulo. [1970] 1988. Pedagogy of the Oppressed. New York: Continuum.

- Freire, Paulo, and Donald Macedo. 1987. Literacy: Reading the Word & the World. South Hadley, MA: Bergin & Garvey.
- Galaburda, Albert M. 1983. "Developmental Dyslexia: Current Anatomical Research." Annals of Dyslexia 33: 41–53.
- . 1989. "Learning Disability: Biological, Societal, or Both? A Response to Gerald Coles." Journal of Learning Disabilities 22.5: 278-82.
- Gajar, Anna H. 1989. "A Computer Analysis of Written Language Variables and a Comparison of Compositions Written by University Students with and without Learning Disabilities. *Journal of Learning Disabilities* 22: 125–30.
- Gander, MacLean. Interview with author. Landmark College, Putney, Vermont, July 10, 1991.
- Gardner, Howard. [1983] 1985. Frames of Mind: The Theory of Multiple Intelligences. New York: Basic Books.
- Gills, Paula. 1991. "Serving the Needs of Linguistically Handicapped Students in the Writing Center: A Challenge for the '90's." Presentation at Conference on College Composition and Communication, Boston, MA.
- Graham, Steve. 1990. "The Role of Production Factors in Learning Disabled Students' Compositions." *Journal of Educational Psychology* 82.4: 781–91.
- Graham, Steve, and Karen R. Harris. 1987. "Improving Composition Skills of Inefficient Learners with Self-Instructional Strategy Training." *Topics in Language Disorders* 7.4: 66–77.
- . 1989. "Components Analysis of Cognitive Strategy Instruction: Effects on Learning Disabled Students' Compositions and Self-Efficacy." Journal of Educational Psychology 81: 353-61.
- Graham, Steve, Karen R. Harris, Charles A. MacArthur, and Shirley Schwartz. 1991. "Writing and Writing Instruction for Students With Learning Disabilities: Review of a Research Program." Learning Disabilities Quarterly 14: 89-114.
- Graves, Richard L., and Harry M. Solomon. 1980. "New Graduate Courses in Rhetoric and Composition: A National Survey." Freshman English News (Spring): 1–13.
- Gregg, Noel. 1983. "College Learning Disabled Writers: Error Patterns and Instructional Alternatives." *Journal of Learning Disabilities* 16: 334–38.
- Greenhouse, Linda. Nov. 19, 1993. "Court Rules For Parents In Training of Disabled." New York Times.
- Guyer, Barbara Priddy, and David Sabatino. 1989. "The Effectiveness of a Multisensory Alphabetic Phonetic Approach with College Students Who Are Learning Disabled." *Journal of Learning Disabilities* 22: 430–34.
- Haight, Sherrel Lee. 1980. "Learning Disabilities: The Battered Discipline." Journal of Learning Disabilities 13: 47–50.

- Hallahan, Daniel P., James M. Kauffman, and John W. Lloyd. 1985. Introduction to Learning Disabilities. Englewood Cliffs, NJ: Prentice-Hall.
- Hasselback, Richard. 1993. "Making Higher Educational Institutions Supportive of College Students with Disabilities: The Legal Perspective." Panel presentation at conference, Higher Education for Persons with Disabilities: Challenges and Opportunities, sponsored by University of the State of New York and New York State Education Department, Nov. 30, Albany, NY.
- Helgeson, Marc E., and T. Hisama. 1982. "Teaching Basic Reading Skills to Incarcerated Non-Readers: The Brickwall Analogy and a Multi-Modality Approach." Journal of Correctional Education 33.4: 25–28.
- Houck, Cherry K., Susan B. Asselin, Gretchen C. Troutman, and Jane M. Arrington. 1992. "Students with Learning Disabilities in the University Environment: A Study of Faculty and Student Perceptions." Journal of Learning Disabilities 25.10: 678–84.
- Houston, Linda S. 1994. "Learning Differences: Accommodations in English Classrooms." Presentation at Conference on College Composition and Communication, Nashville, TN.
- Hughes, John R. 1978. "Electroencephalographic and Neurophysiological Studies in Dyslexia." In *Dyslexia: An Appraisal of Current Knowledge*. Ed. Arthur L. Benton and David Pearl, 205–40. New York: Oxford UP.
- Hunter, Paul. 1990. "Learning Disabilities: New Doubts, New Inquiries." College English 52: 92-97.
- Huston, Anne Marshall. 1992. "New Study on Dyslexia: Questionable Conclusions." Chronicle of Higher Education (March): B7
- Ives, Nancy R. 1993. "Learning Disabled Students in the Composition Classroom." Paper delivered at CCCC, San Diego, CA.
- Jaschik, Scott. 1994. "Colleges and the Disabled." Chronicle of Higher Education (April 20): A38–9.
- Johnston, Christopher L. 1984. "The Learning Disabled Adolescent and Young Adult: An Overview and Critique of Current Practices." *Journal* of Learning Disabilities 17: 386–91.
- Johnston, Peter H. 1985. "Understanding Reading Disability: A Case Study Approach." *Harvard Educational Review* 55: 153–77.
- Johnston, Peter, and Richard Allington. 1991. "Remediation." In Handbook of Reading Research. Vol. 2. Ed. Rebecca Barr, Michael L. Kamil, Peter Mosenthal, and P. David Pearson, 984–1012. New York: Longmans.
- Kahn, Michael S. 1980. "Learning Problems of the Secondary and Junior College Learning Disabled Student: Suggested Remedies." *Journal of Learning Disabilities* 13: 40-45.
- Kaufman, Helen S., and Phyllis L. Biren. 1976–77. "Persistent Reversers: Poor Readers, Writers, Spellers"? *Academic Thereapy* 12: 209–17.
- Kavale, Kenneth A. 1988. "Status of the Field: Trends and Issues in Learn-

- ing Disabilities." In *Learning Disabilities: State of the Art and Practice*. Ed. Kenneth A. Kavale, 1–21, Boston: College Hill Press.
- Kavale, Kenneth, and Steven Forness. 1985. The Science of Learning Disabilities. San Diego: College Hill Press.
- Kavale, Kenneth A., and James H. Reese. 1992. "The Character of Learning Disabilities: An Iowa Profile." Learning Disability Quarterly 15 (Spring): 74-94.
- Kehl, Shelley. 1993. "Making Higher Educational Institutions Supportive of College Students with Disabilities: The Legal Perspective." Panel presentation at conference, Higher Education for Persons with Disabilities: Challenges and Opportunities, sponsored by University of the State of New York and New York State Education Department, Nov. 30, Albany, NY.
- Knoblauch, C. H., and Lil Brannon. 1984. Rhetorical Traditions and the Teaching of Writing. Portsmouth, NH: Boynton/Cook.
- Laurence, Patricia. 1975. "Error's Endless Train: Why Students Don't Perceive Errors." *Journal of Basic Writing* 1: 23-42.
- Lavers, Norman. 1981. "Strephosymbolia: A Possible Strategy for Dealing With It." College English 43: 711-15.
- Lazarus, Belinda D. 1989. "Serving LD Students in Postsecondary Settings." Journal of Developmental Education 12: 2-6.
- LeClerc, Paul. 1993. "The View of College Presidents: Supporting Post-Secondary Educational Opportunities for College Students with Learning Disabilities." Panel presentation at conference, Higher Education for Persons with Disabilities: Challenges and Opportunities, sponsored by University of the State of New York and New York State Education Department, Nov. 30, Albany, NY.
- Lee, Christopher, and Rosemary Jackson. 1992. Faking It: A Look into the Mind of a Creative Learner. Portsmouth, NH: Boynton/Cook-Heinemann.
- Lehmkuhle, Stephen. April 13, 1993. "Reading Problems Tied to a Defect of Timing in Visual Pathways." New York Times.
- Liberman, Isabelle Y. 1983. "A Language-Oriented View of Reading and Its Disabilities." In *Progress in Learning Disabilities*. Vol. 5. Ed. Helmer R. Myklebust, 81–100. New York: Grune and Stratton.
- Liberman, Isabelle Y., Donald Shankweiler, F. William Fischer, and Bonnie Carter. 1974. "Explicit Syllable and Phoneme Segmentation in the Young Child." *Journal of Experimental Child Psychology* 18: 201–12.
- Lindblom, Kenneth. Interview with author. East Greenbush, NY, March 22, 1990.
- Longo, Judith. 1988. "The Learning Disabled: Challenge to Postsecondary Institutions." *Journal of Developmental Education* 11: 10–14.
- LoPresti, Gene Frank. 1978. "Four Basic Skills Students: A Naturalistic

- Study of Reading/Writing Models They Bring to College." DAI 48: 585A. Indiana University of Pennsylvania.
- Loxterman, Alan S. 1978. "College Composition and the Invisible Handicap." ERIC ED 168 016.
- Lunsford, Andrea. 1979. "Cognitive Development and the Basic Writer." College English 41: 38-46.
- ——. 1980. "The Content of Basic Writers' Essays." College Composition and Communication 31: 278-90.
- Lyman, Donald E. 1986. Making the Words Stand Still. Boston: Houghton Mifflin.
- Macrorie, Ken. 1984. Searching Writing. Portsmouth, NH: Boynton/Cook.
- Mahala, Daniel. 1991. "Writing Utopias: Writing Across the Curriculum and the Promise of Reform." College English 53.7: 773-89.
- Mangrum, Charles T. II, and Stephen S. Strichart. 1988. College and the Learning Disabled Student: Program Development, Implementation, and Selection. Philadelphia, PA: Green and Stratton.
- Mann, Virginia A. 1989. "The Learning Mystique: A Fair Appraisal, A Fruitful New Direction?" Journal of Learning Disabilities 22.5: 283-86.
- Marshall, James D., and Russel K. Durst. May 1988. "Annotated Bibliography of Research in the Teaching of English." Research in the Teaching of English 22: 213–27.
- Martin, Nancy. 1976. "Language Across the Curriculum: A Paradox and Its Potential for Change." *Educational Review* (June): 206-19.
- Mastropieri, Margo A., Thomas E. Scruggs, and Joel R. Levin. 1985. "Mnemonic Strategy Instruction with Learning Disabled Adolescents." Journal of Learning Disabilities 18.2 (Feb.): 94–99.
- McAlexander, Patricia J. 1991. "A Comment on 'Learning Disabilities: New Doubts, New Inquiries.'" College English 53: 224–26.
- McAlexander, Patricia J., Ann B. Dobie, and Noel Gregg. 1992. Beyond the "SP" Label: Improving the Spelling of Learning Disabled and Basic Writers. Urbana, IL: NCTE.
- McAlexander, Patricia J., and Noel Gregg. 1989. "The Roles of English Teachers and LD Specialists in Identifying Learning Disabled Writers: Two Case Studies." *Journal of Basic Writing* 8.2: 72–86.
- McAllister, Carole, and Richard Louth. 1987. "The Effect of Word Processing on the Revision of Basic Writers." ERIC ED 281 232.
- McCarthy, Rosaleen, and Elizabeth K. Warrington. 1990."The Dissolution of Semantics." *Nature* 343 (Feb. 15): 599.
- McKeown, Sally. 1992. "Literacy and a Superfluous Stoat." Times Educational Supplement 3963 (June 12): S11.
- Meyer, Thomas J. 1986. "At America's Costliest College, Learning to Read Is a Major Accomplishment." *The Chronicle of Higher Education* 31.18 (Jan. 15): 1, 30–31.

- Morris-Friehe, Mary, and Janice Leuenberger. 1992. "Direct and Indirect Measures of Writing for Non-learning Disabled and Learning Disabled College Students." Reading and Writing: An Interdisciplinary Journal 4: 281–96.
- Mullin, Anne E. 1994. "Of All Places: Students with Learning Disabilities in the Writing Center." Presentation at CCCC, Nashville, TN.
- Mullin, Anne. 1995. "Toys ARE Us: Manipulatives in the Writing Center." Presentation at CCCC, Washington, D. C. National Institute of Mental Health. 1993. *Learning Disabilities*. NIH Publication No. 93–3611.
- Nelis, Karen. June 15, 1993. "Mainstreaming Goes Slow, Advocate Argues." [Albany] *Times Union* (Albany, NY).
- North, Stephen M. 1987. The Making of Knowledge in Composition: Portrait of an Emerging Field. Portsmouth, NH: Boynton/Cook.
- Nydahl, Joel. 1990. "Teaching Word Processors to be CAI Programs." College English 52: 904-15.
- Odell, Lee. 1974. "Measuring the Effect of Instruction in Prewriting." Research in the Teaching of English 8: 228-40.
- . 1975. "You Mean Write It Over In Ink?" English Journal 64: 438-53.
- . 1977. "Measuring Changes in Intellectual Processes as One Dimension of Growth in Writing." In Evaluating Writing: Describing, Measuring, Judging. Eds. Charles Cooper and Lee Odell. 107–32. NCTE.
- O'Hearn, Carolyn. 1989. "Recognizing the Learning Disabled College Writer." College English 51: 294-304.
- Oliver, Carolyn. 1991. Interview with author. Landmark College, Putney, Vermont, July 10, 1991.
- Orton, June. 1966. "The Orton-Gillingham Approach." In *The Disabled Reader: Education of the Dyslexic Child*. Ed. John Money, 199–139. Baltimore: Johns Hopkins Press.
- Ostertag, Bruce A., Ronald E. Baker, Robert F. Howard, and Laurel Best. 1982. "Learning Disabled Programs in California Community Colleges." *Journal of Learning Disabilities* 15.9: 535-38.
- Parker, Frank. 1985. "Dyslexia: An Overview." *Journal of Basic Writing* 4: 58-67.
- Parker, Robert B., and Vera Goodkin. 1987. The Consequences of Writing: Enhancing Learning in the Disciplines. Portsmouth, NH: Boynton/Cook.
- Pattarini, Steve. Interview with author. Utica College of Syracuse University, Utica, New York, May 26, 1994.
- Patten, Bernard M. 1978. "Memory and Mental Images in Verbal Deficit Modification." Bulletin of the Orton Society 28: 217-24.
- Patterson, Kathleen A. 1994. "Teaching Disability Studies in the Freshman Composition Classroom." Presentation at Conference on Composition and Communication, Nashville, TN.

- Pennington, Bruce F., Jeffrey W. Gilger, David Pauls, Sandra A. Smith, Shelley D. Smith, and John C. DeFries. 1991. "Evidence for Major Gene Transmission of Developmental Dyslexia." Journal of the American Medical Association 226.11: 1527–34.
- Peterson, Binnie L. 1981. "One Approach to Teaching the Specific Language Disabled Adult Language Arts." Adult Literacy and Basic Education 5.4: 251–55.
- Polanyi, Michael. 1958. Personal Knowledge: Towards a Post-Critical Philosophy. Chicago: Chicago UP.
- Pompian, Nancy W., and Carl P. Thum. 1988. "Dyslexic/Learning Disabled Students at Dartmouth College." *Annals of Dyslexia* 38: 276–84.
- Posey, Evelyn Joyce. 1986. "The Writer's Tool: A Study of Microcomputer Word Processing to Improve the Writing of Basic Writers." DAI 48: 39A. New Mexico State University.
- Pressley, Michael, and Janice Dennis-Rounds. 1980. "Transfer of a Mnemonic Keyword Strategy at Two Age Levels." *Journal of Educational Psychology* 72.4: 575–82.
- Pressley, Michael, Joel R. Levin, and Harold D. Delaney. 1982. "The Mnemonic Keyword Method." *Review of Educational Research* 52 (Spring): 61–91.
- Radetsky, Peter. 1994. "Silence, Signs, and Wonder." *Discover* 15.8 (Aug.): 60-68.
- Rawson, Margaret Byrd. 1988. *The Many Faces of Dyslexia*. Baltimore: Orton Dyslexia Society.
- Raymond, Katherine. 1993. "Making Higher Educational Institutions Supportive of College Students with Disabilities: The Legal Perspective." Panel presentation at conference, Higher Education for Persons with Disabilities: Challenges and Opportunities, sponsored by University of the State of New York and New York State Education Department, Nov. 30, Albany, NY.
- Rennie, John. 1991. "Dyslexia: A Problem of Timing." Scientific American (Nov.): 26.
- . 1992. "Defining Dyslexia." Scientific American (July): 31–32.
- Richards, Amy. 1985. "College Composition: Recognizing the Learning Disabled Writer." *Journal of Basic Writing* 4: 65–79.
- Richardson, Donna. 1990. "Descriptive Sketches: Drawing to Learn in Subjects Generally and in Wordsworth's Poetry in Particular." College Teaching 38: 141-45.
- Richardson, Lynda. April 6, 1994. "Minority Students Languish in Special Education System: A Class Apart Special Education in New York City." New York Times.
- Rojewski, Jay W. 1992. "Key Components of Model Transition Services for Students with Learning Disabilities." *Learning Disability Quarterly* 15 (Spring): 135–50.

- Rome, Paula Dozier, and Jean Smith Osman. 1977. "Remediation: Procedures for Helping the Dyslexia." In *Developmental Dyslexia*. Ed. Drake D. Duane and Paula Dozier Rome, 30–44. New York: Insight Publications.
- Ronald, Kate, and Hephzibah Roskelly, eds. 1990. Farther Along: Transforming Dichotomies in Rhetoric and Composition. Portsmouth, NH: Boynton/Cook-Heinemann.
- Rose, Alan M. 1986. "Specific Learning Disabilities, Federal Law, and Departments of English." *ADE Bulletin* 84: 26–29.
- Rose, Mike. 1983. "Remedial Writing Courses: A Critique and A Proposal." College English 45: 109–28.
- ------. 1988. "Narrowing the Mind and Page: Remedial Writers and Cognitive Reductionism." College Composition and Communication 39: 267–302.
- Rothstein, Laura F. 1986. "Section 504 of the Rehabilitation Act: Emerging Issues for Colleges and Universities." *Journal of College and University Law* 13.3: 229–265.
- Royal, Nancy Le Sanders. 1987. "The Long-Term consequences of Specific Language Disabilities: The Secondary School Years (Dyslexia)." DAI 48: 02A. Univ. of San Diego.
- Rubin, Hyla, and Isabelle Y. Liberman. 1983. "Exploring the Oral and Written Language Errors Made by Language Disabled Children." Annals of Dyslexia: 111–20.
- Rumsey, Judith M. 1992. "The Biology of Developmental Dyslexia." *Journal of the American Medical Association* 266.7 (Aug. 19): 912-15.
- Russell, David R. 1991. Writing in the Academic Disciplines, 1870–1990: A Curricular History. Carbondale and Edwardsville: Southern Illinois UP.
- Rutter, Michael. 1978. "Prevalence and Types of Dyslexia." In *Dyslexia: An Appraisal of Current Knowledge*. Ed. Arthur L. Benton and David Pearl, 9–28. New York: Oxford UP.
- Satcher, Jamie F., and Kathy Dooley-Dickey. 1991. "Helping College Bound Clients with Learning Disabilities." *Journal of Rehabilitation* (July/Aug./Sept.): 47–50.
- Sawyer, R. J., Steve Graham, and Karen R. Harris. 1992. "Direct Teaching, Strategy Instruction, and Strategy Instruction With Explicit Self-Regulation: Effects on the Composition Skills and Self-Efficacy of Students With Learning Disabilities." *Journal of Educational Psychology* 84: 340–52.
- Scruggs, Thomas E., and Lori Richter. 1988. "Tutoring LD Students: A Critical Review." *Learning Disability Quarterly* 11: 274–86.
- Scruggs, Thomas E., Margo A. Mastropieri, Frederick J. Brigham, and G. Sharon Sullivan. 1992. "Effects of Mnemonic Reconstructions on the Spatial Learning of Adolescents with Learning Disabilities." *Learning Disabilities Quarterly* 15: 154-62.

214

- Senate Report (Labor and Public Welfare Committee) No. 94-168. 1975. "Education for All Handicapped Children Act of 1975." Public Law 94-142. U.S. Code Congressional and Administrative News 1: 44th Congress, First Session.
- Shaughnessy, Mina P. 1977. Errors and Expectations: A Guide for the Teacher of Basic Writing. New York: Oxford UP.
- Shaywitz, Sally E., Jack M. Fletcher, and Michael D. Escobar. 1991. *Journal of the American Medical Association* 265 (Feb. 13): 726.
- Shaywitz, Sally E., Bennett A. Shaywitz, Jack M. Fletcher, and Michael D. Escobar. 1990. "Prevalence of Reading Disability in Boys and Girls: Results of the Connecticut Longitudinal Study." Journal of the American Medical Association 264.8(August 22/29): 996–1003.
- Sheppard, R.Z. 1994. "When Southern Gothic Is Real Life." *Time* (June 27): 77.
- Shor, Ira. 1980. Critical Teaching and Everyday Life. Boston: South End Press.
- Siegel, Linda S. 1992. "An Evaluation of the Discrepancy Definition of Dyslexia." *Journal of Learning Disabilities* 25.10 (Dec.): 618-29.
- Slingerland, Beth H. 1982. Specific Language-Not Learning-Disability Children. Cambridge, MA: Educators Publishing Service.
- Smith, Catherine F. "Reconceiving Hypertext." 1991. In Evolving Perspectives on Computers and Composition Studies: Questions for the 1990s.
 Ed. Gail E. Hawisher and Cynthia L. Selfe, 224–52. Urbana, IL: NCTE.
- Speziale, Michael J., and Lynne M. La France. 1992. "Multimedia and Students with Learning Disabilities: The Road to Success." *The Computing Teacher* 20 (Nov.): 31–34.
- Stanovich, Keith E. 1989a. "Has the Learning Disabilities Field Lost Its Intelligence?" Journal of Learning Disabilities 22.8 (Oct.): 487-492.
- . "Learning Disabilities in Broader Context." 1989b. Journal of Learning Disabilities 22.5(May): 287–97.
- Tannenbaum, Gloria. 1989. Lecture given at the New York Branch of the Orton Dyslexia Society, Inc., Capital District Regional Group, Nov. 14, in Colonie, NY.
- Townsend, Sally. Interview with author. Sauquoit, New York, June 7, 1994
- U. S. Equal Employment Opportunity Commission/ U. S. Department of Justice Civil Rights Division. September, 1992. *The Americans with Disabilities Act: Questions and Answers.* EEOC.BK-15.
- University of the State of New York, The State Education Department. 1991. Access, Equity, Opportunity: Affirmative Action Plan. 6th ed. Albany, NY.
- Vail, Priscilla. 1987. Smart Kids With School Problems: Things to Know and Ways to Help. New York: E. P. Dutton.
- Vaughn, Sue Fisher. 1994. "The Impact of the Americans with Disabilities

- Act of 1990 (ADA) on the Writing Class." Presentation at Conference on College Composition and Communication, Nashville, TN.
- Vellutino, Frank R. 1987. "Dyslexia." Scientific American (March): 34-41.
- . 1979. Dyslexia: Theory and Practice. Cambridge, MA: MIT.
- -----. Interview with author. State University of New York at Albany, Albany, New York, Jan. 3, 1990.
- Vellutino, Frank R., and Donna M. Scanlon. 1987. "Phonological Coding, Phonological Awareness, and Reading Ability: Evidence from a Longitudinal and Experimental Study." *Merill-Palmer Quarterly* 33: 321–62.
- . 1991. "The Preeminence of Phonologically Based Skills in Learning to Read." In *Phonological Processes in Literacy: A Tribute to Isabelle Y. Liberman*. Ed. Susan Brady and Donald Shankweiler, 237–52. Hillsdale, NJ: L. Erlbaum Associates.
- Vogel, Susan A., and Pamela B. Adelman. 1992. "The Success of College Students with Learning Disabilities: Factors Related to Educational Attainment." *Journal of Learning Disabilities* 25.7 (Sept.): 430-41.
- Vogel, Susan A., and Mary Ross Moran. 1982. "Written Language Disorders in Learning Disabled College Students: A Preliminary Report." In Coming of Age: Volume 3: The Best of ACLD. Ed. William M. Cruickshank and Janet W. Lerner, 211–25. Syracuse, NY: SUP.
- Vogel, Susan A. 1982. "On Developing LD College Programs." Journal of Learning Disabilities 15: 518-28.
- ———. 1985. "Learning Disabled College Students: Identification, Assessment and Outcome." In Understanding Learning Disabilities: Interdisciplinary and Multidisciplinary Views. Ed. Drake D. Duane and Che Kan Leong. New York: Plenum Press.
- Vygotsky, Lev Semenovich. 1978. Mind in Society: The Development of Higher Order Psychological Processes. Cambridge, MA and London: Harvard UP.
- . 1986. Thought and Language. Cambridge, MA: MIT.
- Walker, Jeffrey. 1990. "Of Brains and Rhetorics." College English 52: 301-22.
- Whinnery, Keith W. 1992. "College Preparation for Students with Learning Disabilities: A Curriculum Approach." Preventing School Failure 37.1 (Fall): 31-4.
- White, Edward M. 1989. Developing Successful College Writing Programs. San Francisco: Jossey-Bass.
- Wiig, Elisabeth H., and Noemi Fleischmann. 1980. "Prepositional Phrases, Pronominalization, Reflexivization, and Relativization in the Language of Learning Disabled College Students." Journal of Learning Disabilities 13: 45-50.

- Wilczenski, Felicia L., and Patricia Gillespie-Silver. 1992. "Challenging the Norm: Academic Performance of University Students with Learning Disabilities." Journal of College Student Development 33 (May): 197-202.
- Winerip, Michael. A. April 8, 1994. "A Disabilities Program That 'Got Out of Hand': A Class Apart Special Education in New York City." New York Times.
- Wong, Bernice Y. L. 1987. "How Do the Results of Metacognitive Research Impact on the LD Individual?" *Learning Disability Quarterly* 10: 189-95.
- Zebroski, James Thomas. 1990. "Rewriting Composition as a Postmodern Discipline: Transforming the Research/Teaching Dichotomy." In Farther Along: Transforming Dichotomies in Rhetoric and Composition. Ed. Kate Ronald and Hephzibah Roskelly, 168–82. Portsmouth, NH: Boynton/Cook-Heinemann.