

Appendix B

Practice Activities

I. Appropriate and Inappropriate Comments

A. *Would an effective tutor make these comments to a student? Why?*

1. You've got a comma splice in that sentence. The reason is that you've got two independent clauses separated by a comma. You can either add the word "but" here or separate the clauses into two sentences. I think it would be best to leave it as one sentence with that coordinating conjunction.
2. OK. So what you've got so far is a mess. Here's how you need to fix it up . . .
3. You say this is a revised version of your paper? Let's start by looking at what you've got. Let's read it through together.
4. This is an excellent paragraph! All it needs are a few more details. Put something more after that sentence there about how the locker room smells, something perhaps about the smell of sweat in the air and damp sneakers. And maybe the smell of Bactine and bandages. That will definitely improve it.
5. If I understand what you're saying, you think that the paper doesn't flow smoothly enough but that you don't know what to do about fixing it. Is that what you think is the weakest part of the paper?
6. So this is your first draft? OK. One thing that I can see that needs fixing up is the spelling. Let's start by looking for misspelled words.
7. You say that flying in a glider is a special kind of feeling. That's interesting. I've heard that gliding is a magnificent sport, but I don't know much about it. Could you tell me more about this feeling? What's it like?
8. This draft is quite good. The point you wanted to make here was that gun control is an infringement of people's rights. What you need to do to make that sentence clearer is to tell the reader

more overtly, something like “Making laws about owning guns infringes on people’s rights” and then go ahead and explain why.

9. As I listened to you reading your paper, I could hear how much you really like surfing, but I’m not sure why you’re writing this paper. Is it to convince people who’ve never surfed to try it? Or, perhaps, are you mainly interested in telling us why you like surfing?
10. I’m glad we have this chance to talk because I’ll need to explain a lot of things before you write your next draft. You’ve got a bunch of comma errors, there’s some verb tense switching, your thesis statement needs to be narrowed, and we better rework this third paragraph. It’s pretty short. Oh yes, I saw some spelling errors, and I bet your teacher wanted more descriptive details if this is a narrative. Yeah. I think it’s a narrative. Am I right? What was the assignment? So, let’s see, first you need to know the difference between “their” and “there” . . .
11. It says here on the referral sheet that your teacher wants you to work on using articles. Articles are the words “the,” “a,” and “an” that go in front of nouns. Do you have markers like these in your native language?
12. I’m having trouble understanding why this third sentence in that paragraph comes after the second one. Could you help me see the connection by telling me what you wanted to write here?
13. So, we’re going to do some work on commas now. There are a couple of ways we could start, depending on how you think you’d learn best. Do you like to work with formulas? We could work out some formulas. Or should we start by looking at the sentences in your paper? I could give you the rule, and you could try applying it to your sentences.
14. *Tutor:* So you think you want to write about why vacations at the beach are boring. Why is this kind of vacation so boring? Have you been to the beach lately? . . . *Student:* Yeah, we went there for a week last summer. There was no place to hang around in the evenings . . . *Tutor:* Really? Well, that’s a good point to make for your paper. Nothing to do when it rains. Let me just write that down here . . . What else bugs you about being at the beach for a few weeks?
15. Is this your best effort? If I were you, I’d start a littler earlier next time. Waiting until the night before it’s due is just a mistake. You can’t get a paper done that fast. No way. What are we supposed to do now if you have to hand it in this afternoon? Correcting the grammar isn’t really going to help much. Sorry.

16. I can see that you have a very full outline, but maybe it might be best for you not to start with outlines if you feel so weighed down by them. Have you tried free-writing as a way to start? Here, let me show you how to use this as a way to get your ideas flowing. Give me a topic, something you've had in class lately, and I'll try to do some free-writing and see how it goes.
17. Look at this sentence here. Do you see anything wrong? Try reading it out loud and sort of listen to yourself as you read. Does it sound OK?
18. Yeah, I sympathize. I've had that problem too, especially when all my material is on a bunch of notecards scattered all over my desk. Have you ever tried just sorting them into piles and trying to make an outline from the categories you set up for your piles? Sometimes that works for me.

B. What would an effective tutor say to a student who made these comments?

1. Could you show me what's wrong here? I know this paper isn't very good, but I don't know what to do to improve it.
2. My teacher told me to come in and get some help, so I'm here. Personally, I don't like writing. I just want to get through this course, and then I'm done with English. I'm an ag major, and we don't have to do any writing.
3. Well, I don't know. Should I put in that part about my mother going back to school? Maybe it's better without that? Or should I explain why she lost her job? Will that help? I wanted to add some biographical stuff about her, but I couldn't decide if it belongs here.
4. OK, so you said that the introduction should explain my purpose. And you said to leave this sentence out. OK. You want a transition here too. Right?
5. Everything I write, he hates. Man, if I handed in the Declaration of Independence, he'd find something wrong with it. Maybe I should just try to switch into someone else's class. He'll never give me anything higher than a C no matter how much I improve.

II. Sample Student Sentences

What problems are evident in the following examples from student writing? What diagnostic questions would help to determine the

instruction to be offered? What topics of instruction might be offered, and what strategies might be used?

1. My favorite music is really the absolute best you can listen to because I think that it puts you in your own world when you listen to it.
2. We went swimming in a lake and I stepped on an earring and I started to cry so I had to go to the doctor to get it pulled out.
3. Their are 3 people I admire the most Kathleen, Midge, and Heather. They are always fun to be with and to talk to which is a favorite activity of ours. We get along perfectly and we never fight. But what I like and in my own personal opinion I think are group is the best.
4. Many people feel that death is unspeakable, a horrible thing that is not to be discussed. Something to be fought.
5. The first flaw I see in the essay on Agression and Violence is confussing information. The essay is confussing in 2 different ways. The ways it is confussing are the talk about homo sapiens and Choukoutien man. What was so confussing was I never knew man was first a homo sapien. I thought man started out liking women. And later began to turn to men. It is very confussing to imagine man as being gay before civilization came along. How could the world be populated if men were homo sapiens first. This concept is very strange and foriegn to me.
6. Then I play video games and play Space Invaders and Mrs. Packman then I play Cinipeed then I shut it off and play with our computer.
7. Working out and buying new running clothes and neat looking shoes is not going to make you fast, only hard work and preperation will do it, there are no short cuts. . . . Eat right is very important when running and exercise is involved.
8. Research shows that wife beaters come in every size, income status, and color. After investigating many reports they show that persons taking part in such conflicts are of all ages.
9. My brothers have clashing identities. First, Pat is the kind of brother you see on television. The kind of brother that would help you on your homework or maybe the brother that has the a good looking girlfriend, which Pat has all these qualities. Randy, on the other hand, isn't the smartest brother in the world but, he's been around and knows a lot. The best summery of Randy is that he's the Mr. Hyde of Pat. As for advice Randy convinced me to go to college.

10. A room can show a person's likes or dislikes. I really hate the process of cleaning. But the after result of organization is worth it. When friends come over, it is an occasion that the room gets cleaned.
11. On my first appearance at campus I noticed the poor quality of living quarters occupied by students. This made up part of my decision on why I hate dorms and housing units.
12. My hometown lacks many parks and recreation centers and because of this it makes it a bad place to raise children. Without having any parks there is no real safe place for kids to play. Having no parks or any type of center where kids can play games or swim, leaves the kids bored and angry. The kids could find trouble playing in the streets and they might even get into vandalism.
13. I used to smoke cigarettes a lot, and an occasional cigar as well, but after they started putting the warning from the Surgeon General on all the packs I decided to stop. Missing its great flavor, tobacco chewing was the natural replacement for smoking for me. Now I still receive all the pleasure of tobacco without the risk of receiving cancer.
14. I started to have English in elementary school. English taught in the six years of elementary was swallowed. There was not emphasis in writing composition. In high school English had become one of the important subjects in class. Composition is given twice a week. Due to number of students in class, the teacher was not able to concentrate on every student. Some of the students had better English standard than the ones who were not good were quite difficult to catch up during lessons.
15. The irony is that Jonathan Swift failed to embarrass the imagination of the Irishmen but made up for it by shaming the imagination of the Irishwomen. . . . It is the responsibility of the parents or parent to take care of their children.

III. Sample Student Papers

On the following pages are samples of student writing. As you read through these papers, you can either use the paragraph of comments and questions about that paper to guide you in thinking about a conference with that student, or you can ask yourself the following general set of questions.

What are the strengths and weaknesses of the paper?

What questions would you ask the student at the beginning of the tutorial?

What predictions would you make about the answers you'd get to the questions you've just formulated?

Keeping in mind the fact that you don't have any input from the writer and can only work from your predictions, make a tentative list of your goals for the first conference with this student.

What strategies might you use to accomplish those goals?

What would you say and do at the beginning of the tutorial?

If you can, work with another tutor willing to role-play the writer of this paper and conduct a mock tutorial.

1. Jack's paper

As you read this paper, it's likely that what you'll notice first are all the grammatical errors. However, Jack's paper is not yet ready for work on editing skills because it needs revising that will make the focus or main point clearer. In the present draft the opening and closing sentences state that Jack is writing about what he gains from walking, though the middle portion of the paragraph describes what he sees while walking. What strategies might you use to help Jack unify his paper? What strengths do you note in the paper that you might comment on? When it's time to begin work on grammar and mechanics, what are the major areas Jack needs to work on?

Jack

The activity that I find myself doing to relax & unwind is a slow walk. I usually perform this action when I am upset, either at myself or someone I am acquainted with. I sometimes walk for a couple of hours, just thinking about my problems, and alot of the time I do find myself having a pretty good conversation with myself. When I'm walking I notice alot of things about people. I see flowers, trees and a lot of other natural sights. Such as the wildlife. I think my biggest focusing point when I'm walking and

Thinking is the sky. It is so beautiful no matter what state it is in. On a bright sunny day it is a fascinating light blue, but on a windy, stormy day it is a very fluffy, gray, low hanging bunch of billows. As I walk I feel the wind zip through me, the rough pavement belittles my feet, and the unraveled strings in my pockets. I hear an occasional sigh from deep within myself as my voice echoes off the seasoned air and reflects my verbal thoughts back to me. My sense of smell is usually focused on the clean freshness of the country air, but it is tampered with sometimes by the sweet smell of a patch of wild flowers. My walks really make me understand myself and most of the time I feel released upon returning home again.

2. Eric's paper

When Eric appears with this paper, he seems very pleased with his effort and with the results. What comments might you make initially to him? After reading Eric's paper, you note that it needs to be revised so that his arguments are more clearly stated and supported in each paragraph. Since the organization and development of the ideas in this paper are weak, how would you help Eric improve the paper? What are some of the strengths of the paper that you'd comment on?

Science or Humanity
 Animals are killed for many different reasons. Some of the reasons animals are killed are for the sport, fun, and research. Often people hunt animals for the fur, meat, or just for the adventure. Research using drugs on animals is necessary for the advancement of human knowledge and life.

but the methods used are extremely cruel. Without using animals for experiments, either diseases would go uncured or humans would have to be used in experiments. Experiments with radiation and cancer could not be conducted if scientists did not use animals. People would protest if experiments were run on human beings. If the same number of humans were killed as the number of rats and rabbits that are killed there would not be a housing and food shortage on the earth. Cruelty to animals in the name of science should be prohibited.

Many animals are killed and cut up in very cruel ways. Often five hundred rabbits are killed and the liver removed from each rabbit, and the remaining body parts are thrown away. Then the experiments are run on the livers. While a nearby laboratory runs a behavior test on six hundred rabbits. Then they take the rabbits, and kill them and remove only the lung from the rabbit and throw the rest of the rabbit away. The laboratory assistants then do the experiments on the lungs. The two laboratories together kill one thousand one hundred rabbits. When they could

have worked together and killed only six hundred rabbits.

The methods used to kill rats and rabbits that scientists and laboratory workers are inhumane and sometimes these methods are very cruel. Some laboratories on certain days kill many animals of the same type on that day for example the laboratory might have rabbit day. One way to kill a rat is to hold it by the tail and the rat's head on ~~the~~ a nearby table. Another way to kill a rat is to hit the rat over the head with a solid lead pipe. The next way to kill a rat is to take a rat knock the rat out and then use a guillotine to cut the rat's head off. The guillotine is mainly used to obtain brain tissue. The methods used in laboratories are sometimes more cruel than they should or have to be.

Many scientists kill an animal and say it is just a stupid animal with no feelings. All animals have their own way of life, however it might be compared to the life of humans go through. Without a doubt people and scientists will eventually realize all animals

that are killed or hurt are living beings, that can think, reason, and communicate in their own way. The animals can also feel the pain and agony that scientists put them through all in the name of science. All animals must learn something in their ~~life~~ life, no animal is born knowing completely how to live the animal life.

Millions of animals are put through pain and agony each year, all in the name of science. Scientists should cut down on the number of animals killed by scientists today. If a scientist removes one organ in one laboratory and then sends the body to another laboratory that could use an organ not already removed from the animal's body, this would eliminate the need to kill so many animals. At the same time scientists should find ways that are not as cruel as the methods used now to kill animals. Scientists should also find ways of lowering the cost of performing tests on animals and parts of animals. If the methods used to kill the animals and the methods used do not change then there will be many problems scientists and laboratories will have to face.

Eric

3. Fran's paper

As a reader, how do you react to Fran's descriptions? If you find the word choices and details vivid, what comments might you offer to Fran as positive feedback? Also, since Fran's paper has several possible topics, how would you help her see the problem? If you were also an avid Nordic skier, would you mention your interest to her? Why?

Fran

Exhaling a cloud of frosty smoke I push off to continue my nordic skiing. This demanding sport is of the same rigorous nature as swimming or running.

As I ski through the great stands of timber, sweat pours from my body traveling to the outer layer of clothing where it freezes in a frosted crust. My muscles pull and strain while I gasp for breath. On and on I go making loud sucking sounds when I pull in ice cold air to my lungs. A spray of tiny snowflakes hits my red and windburned face with enough velocity to cause a dull sting. Rhythmic movement makes my skis go clap-clap as they hit the snow.

As I support my upper body with my long blue poles, I scan the view from atop a relatively small mountain in the Rockies. The scene can not compare to the static and unsensual postcard scene. The light tint of blue in the crisp Colorado sky spues out a never ending supply of powder that eventually covers this great range several feet deep. Mountains which seem to have sprouted everywhere seem only several city blocks distance are actually five to ten miles away. Dense pine forests covered with the precipitation are like thick hairs on a well developed beard.

Truly our ties with the natural and unspoiled are as deep rooted as the aspen in the

ground. As man's exploits continue, his bonds become more and more weakened. Our fast paced society demands so much of us that we must return to the land and discover our essential elements.

4. Steve's paper

Steve has obviously worked hard on using specific detail here. Which of his details are especially effective? What comments might you make to Steve that would be both positive and helpful? Since the next-to-last sentence is not entirely clear to the reader, how could you help Steve to recognize the problem and to revise that sentence?

Who Am I?

I am the big burly line man on Frontier's football squad, holding out North White's biggest line men. I am the salty sweat rolling down my dirty face while tackling the running back and keeping him from scoring a touchdown. I am the blood from my hand after being cleated by the running back. I am the little boy inside of me crying with pain when the doctor stitches my hand up. I am the sore legs after running two laps around the track, then running 2 100's. I am the sand that gets in my shoes and socks. I am the basketball being bounced on the floor several times a game. I am the net on a basketball rim after every time someone misses it, I turn in to a ring of fire. I'll be what I am for the rest of my life.

Steve

5. Janet's paper

What strengths do you notice in this paper? Since Janet's paper does have some problems with organization and with the major points that support her main point, one way to help her see this would be to offer her some sense of the disparity between what the reader expects to read next and what each paragraph actually discusses. What other strategies might help Janet revise this paper? If Janet appeared very unsure of her writing skills and kept asking questions such as "What do you want me to put here?" or "Is this sentence OK?" what would you say or do to help her?

Janet

More Punishment for Criminals

Criminals are people who break the laws and restrictions made by the government. If someone breaks the law, that person may or may not be punished. Criminals find out what their punishment will be in a court of law; therefore, laws are supposed to be carried out by the judge. Many criminals do not get enough punishment to stop them from committing crimes. For example, last year a high school student is caught with drugs on the school bus. This person is kicked out of school for the rest of the year, yet her parents did not punish her, she was not turned into the police. This person is still using drugs, and she is breaking the law. There should be more punishment for criminals in the United States.

Criminals are hunting thousands of victims every day. Criminals break into houses, rape people, and vandalize. There are many more crimes that hurt thousands of people, sometimes

for life. Some victims of a crime cannot go on with their lives. If a woman has been raped, she has to live with that; also, she has to worry about it happening to other girls and women. If someones house has been broken into, that family may not want to live in that house because of scary memories. If a house is burnt down, that family will never be the same. Joyous occurrences at that house, which is burned down, will not seem so joyous any more.

Too many criminals do not get punished severely enough to keep them hurting other people.

For example, if a young woman is raped, the police may find the man who raped the girl. After all the law suits and controversy, the judge may decide it is the man's first offense, so he will not get punished too severely. The results are, he has five months to a year in jail. This is not going to keep this man from doing the same thing to another girl or maybe the same girl when he gets out of jail. Rape is much worse than stealing, but sometimes the person who is caught stealing will get a more severe punishment.

Children's lives are influenced by television shows which show famous athletes or movie stars breaking the law. Young children see crime happening all over, on television, in their towns, just all around them. Children and teenagers see these athletes or movie stars breaking the law so they think it is all right for them to

do the same. For instance, a five to seven year old may watch something like "The A Team." The child will sit there and watch all this violence. These shows can affect the child as he grows, and he or she may do something that could ruin that child's whole life.

If new, stricter laws could be passed the number of crimes should decrease. If new laws are passed, criminals will get complete punishment and hopefully learn that what they are doing is wrong. If new laws are not being passed, more victims will be approached and endangered. Also, if laws are not being passed, criminals will continue crimes. Parents should set up an organization to learn how to stop their children from becoming a criminal. If this organization could become a law, there will be fewer criminals throughout the world. Action has got to be taken to stop criminals throughout the world.

6. Jon's paper

What positive comments might you make to Jon at the beginning of the conference? Since his paper needs more specific details and examples, how might you help him see the problem and then generate details to add to the paper? If Jon didn't seem too interested in revising this draft, what might you say to help motivate him?

Jon

Car Model Building is a Very Skillful Hobby

There are many skilled people out in the world today. Unfortunately, most of these people apply these skills to hard

manual labor on the job; I have a way for skilled people to apply themselves while having fun. The fun I'm speaking of is building model cars.

There are many reasons that make building model cars a fun and rewarding experience. This is a good hobby that many people enjoy for relaxation or just to relieve their boring moments of life. Either reason, building models can give a person's mind a chance to forget some major problems and concentrate on something refreshing. Another reason to build models is for the good feeling you receive from seeing a finished project. It's very rewarding to see a solid piece of proof on where a person's time was consumed, and a good completed model car can prove just where that time has gone.

So the next time you are at a store, pick up a six-pack of your favorite soda and a car model to build. Book right home and while you are drinking your soda, try and put a model together. It will be a lot of fun.

7. Mary's paper

If Mary came to you for help with this paper but seemed unhappy with what she had written so far, what questions or comments might you start the conference conversation with? How could you help Mary see that the first few paragraphs of this paper are not really relevant and ought to be omitted? When Mary is ready to work on a final polishing of her last draft, there will probably still be some grammatical problems to attend to. Using this draft as a guide, what does Mary need help with?

Mary

Everybody hears it at some time in their life. It is an old saying and it goes something like this; you do not realize how good you have ~~something~~ until you do not have it anymore. This word, good, can mean a number of things. It can mean a feeling, a compliment or how well off you are. When you leave home there are a number of things you lose. You lose the security of people taking care of you and the familiar group that you always hung around with. Besides from losing security, you leave the familiar surroundings of home to move into a dorm room.

Boy, dorm life. I remember the dreams that I had. The adventure of living on my own. Well, almost on my own. I got the roommate everyone warns you of. Actually, she is not half as bad as they said she would be. Besides getting a roommate, the university makes it a point to tell you that group living can add a significant dimension to your total educational experience. Not only do it add dimension to your educational experience. Not only does it add dimension to your education but the dorm is suppose to be your home away from home. I tend to wonder about this statement. Being a new student away from home for more than a week I tended to notice the things I no longer have.

Being on your own is one trait you develop at college. There is no more of mom to pick up after me. To buy my shampoo or to wash my clothes. I get to make my own decisions and decide how active I am going to be. Making my own decisions is not always true. The dorms have rules that we must live with. Rules are great for the consideration of others but if we are adults then some of these rules need to be changed or slightly altered.

A rule that I have had a hard time adjusting to has been the rule of no warm blooded pets. According to the Board of Health rules, pets of these types are problems for sanitation. A lot of my friends and I find this funny. If they are sanitation problems then our houses and many others are breaking sanitation rules. I had always wondered why the university did not have at least one dorm pet owners. In my opinion, if pet owners could bring their pets, some of the pressure of the day would be gone. It is proven that if you have something to worry you tend to forget or to put to ease the problem of the day. I also think that it would be easier to leave for college if the student did not leave their pet behind. That cute little, pudgy face surrounded by a ball of fur that would always come up to me and lay on my lap whether I wanted it to or not. So having at least one dorm for pet owners could make it home for them without being inconsiderate of others.

Another rule is that we are not allowed to have candles in our rooms. It is

supposedly a fire hazard because of the open flame. People are allowed to smoke and this is just as bad of a fire hazard. People who smoke can drop their matches, have their lighter blow up or even fall asleep smoking just as easily as someone knocking over a candle. I think that if other people smoke, even against the wishes of others, that we should be allowed to have candles. After all most of our houses have them.

Being at college can be a new experience and teach you how to be on your own but being in a dorm does not always feel like home. I think that if students are allowed to bring their pets and have the enjoyment of candles can make them feel a little more at home. After all the parents are paying for their best education and experience for their children and the child should be happy.

8. Heidi's paper

Heidi obviously likes cats and, as she immediately tells you, has a great deal more she'd like to add to this paper. However, the paper already strays from the assigned topic, why she likes cats. How would you help her develop a more unified paper?

Cats

I love cats. They can be so much fun to play with. With my cats I used to get a ball of string and send it rolling across the floor. Then my cat would go after it rolling and stumbling right along with it. I remember when she had kittens. They were so cute and furry. She took all the kittens, the first day, and put them under

my bed. She would only let me pet them, or hold them.

It is interesting how mother cats protect their young for about two weeks and then just ignore them. They care for them teaching them to care for themselves and maybe when they're not ready to take care of themselves the mother leaves them.

There are many kinds of cats. I think the prettiest kind of cats are the tiger striped tabby cat. Most of them are very ~~playful~~ playfull and well-behaved. With most people kittens are probably the most popular because they are friskier and funner to play with.

Cats are warm, furry, playful and prettiest
They can be alot of fun

Heidi

9. Dan's paper

This is the third paper of Dan's that you've read, and once again, it is evident that he has worked hard to write an organized, well-developed paper. However, he wants to be an even better writer and wants to revise this draft, though, as he says, he doesn't quite know what's lacking. What positive comments might you offer him that would also be helpful to him? How would you get him to notice a few rough spots, such as the last sentence of the second paragraph, so that he can revise them?

Exercise The Mind

School time around the world is used for educating students to different subjects. Students in America generally are required to spend eight or nine hours a day in school during

weekdays. A student attends from six to nine different classes a day. During school, there comes a need to remember knowledge a student learns. A student needs to actually take home a part of school in order to absorb the classwork. When homework is given, some students complain, but their complaints are unjustifiable. The value of homework should make it mandatory in the Tippecanoe School Corporation(TSC).

Homework is a helpful way to study for a class. There is not enough time in a school day for a student to learn everything he should know, so homework gives a student that extra time to learn. Doing homework helps students receive higher scores in school. Therefore, it is relatively safe to say that going over the work of the class gives a student a better knowledge of it. Homework makes the student initiate research on his own. Even when conferring with friends and reading books, encyclopedias, and dictionaries, a student is making use of inquiry. This may create a tendency for better reading skills, which would benefit other classes in the respect of the practice of reading it creates and an increased vocabulary.

Homework has the ability to teach a student independence and individuality in school and life. Homework gives a student the chance to express her own feelings or ideas on a subject in written form. It develops in her a favorable character toward achievement. It creates responsibility in the form of wanting to achieve high grades. Homework forms a bond between the student and teacher, and it also shows how well a student grasps an idea. By the way a student answers a question, her own distinct and personal views may be shown. Many times a student who seems to do an ordinary job in some classes may

be found to be exceptional in classes that encourage new concepts or imagination. Homework gives a student the chance to be an individual.

The positive affect of homework creates an important impact on the future of a student's life. The loyalty, patience, and responsibility learned while doing homework are beneficial to one's life. Admirable work habits in school may carry over to how well a person works at his occupation. A student used to working hard and using all materials will generally use these skills at his job, as contrasted to a student who does not make use of all resources. The discipline which homework brings about stays with a person all of his life. Today's world is highly technological and fast changing. The habits derived from homework help a person keep step with the ever-changing world.

Action should be taken immediately if this county's students are to progress academically. If teachers are lax in their use of homework as a study guide in the class that they teach, not much will be gained from that class by the students. The main function of school is to teach students, and homework is an opportunity to have the affect of a teacher at home. The idea of classes alternating nights on which homework is assigned would appeal to most all students and teachers. Such suggestions should be made to the Tippecanoe School Corporation Superintendent. A proposal to work this homework alternation system in Indiana and the United States may be feasible. Other countries may follow the lead on public school policies.

10. Traci's paper

Traci was supposed to hand this in last week and tells you, by way of explanation, that she was sick for a few days and then had to make up some other work. She obviously doesn't have much time to work on revising this paper, but it lacks a clear focus or main point. How could you help her see the lack of unity? How could you also help to convince her that the paper is not yet done and needs more time and effort? Other problems that you notice are paragraphs which are inadequately developed. Would you mention that too? If so, how could you help her with that? Do you think Traci proofread this paper before giving it to you to read? How could you find out? How would you decide which of the many grammatical errors Traci should work on first?

An Expensive Good Time

As students pack their bags with suntan oil and swimsuits, some didn't realize how expensive their spring break entertainment can be until they arrive back to school with an empty wallet.

In March college students fancy to turn to thoughts of Florida. At old-favorite resorts like Ft. Lauderdale. They seek warmth, companionship, and almost always, beer.

Besides the amount of money it takes to get to a student's favorite destination, which can range from \$89 by car, or if a student would rather leave it to a party bus, it would cost approximately \$179. They advertise these as "The best prices!" Many students, however, take the more convenient route, a few hours on a plane. This could range anywhere from \$100 to \$400 dollars depending on the class the student decides to take.

It's bad enough the price of getting to Florida but once the students hit the Florida line their main concern is to hit the famous Lauderdale strip. This three mile strip is a minage of restaurants, bars and novelty stores. Students seem to be more attracted to the more famous bars, such as Penrods, patiently waiting in mile long lines not even concerned with the \$10 dollar cover charge. The benefit of this cover charge includes a free t-shirt, a mug and all the food you can eat and

drink within an hour's time. After waiting outside you are faced with the massive humalties inside. Continuously waiting in in all these different lines to receive your food or drink, one never receives their full value of their money. If you are a student who is lucky enough to make it to the bar, you must be waving a dollar before the bartender will even consider filling up your mug.

No matter how much a student can drink they are still faced with the empty stomach. To eat on the strip is another added expense. The demand for food causes the little stands along the strip to boost their prices during spring break. Many students bring coolers of lunchmeat and snacks for the ride down but once on the strip they have no choice but to pay the high prices. A typical meal on the strip could range from \$3.00 at a McDonalds to \$20.00 at a decent restaurant.

Before students leave the sunny beaches of Lauderdale they must have some type of a remembrance such as a shirt, hat or pin saying Ft. Lauderdale on it somewhere. The last couple of days you can see students spending their last travelers check or scrapping pockets for that last dollar. To buy a shirt or sweatshirt can be one thing, but many students go overboard and buy many useless things such as keychains and huggers. They could spend as much as \$20.00 in one souvenir shop.

Spring Break can be a great time but once they get back to school, what do they have besides a Florida tan and a few t-shirts.

Many students come back, look back at all the memories of break and say to themselves, "Boy what an expensive good time."

11. Michael's paper

Having worked with Michael before, you know that he's a good writer who writes easily. You also know that he's used to getting good grades on his papers and doesn't want to revise his first drafts. What comments might you make that would be helpful and would also let him know that you too think this is a good paper? Also, since Michael needs help with proofreading (which he doesn't do) and with that long second paragraph, what strategies would you use to help him?

WHAT IS EXPECTED OF ME

All throughout my life, people have expected a lot out of me. Whether it be good grades, a clean room, or just being polite. But some of the things I have do are just plain STUPID!

For beginners, I get up every morning, at 6:00. Then I go and take a shower, which for is an accomplishment because I like to oversleep on occasion. But anyway, I always use a wash cloth to wash with. And at the end of every shower, it's always pretty wet, so I wring it out, and put it on the customary ledge, that the shower making company so nicely puts there for soap and various other things. Now I see nothing wrong with it, because every morning, right in the middle of my breakfast, my mother yells down the stairs saying, and I quote, "Get up here and hang up this washrag!" Now I've not only got to hang up the washrag, but I've also got to clean up all of the milk that I spit out, when she scared me half to death! I clean up the milk and go upstairs. When I get there, all she is doing is standing there staring me right in the eye like Clint Eastwood would do right before he finished you off. After the staring contest is over she utters, "Well are you gong to pick it up or am I going to have to get your father?!" Then comes the immortal debate, "Why?" "One!" "Mom!" "Two!" "All right...All right, but I don't see why I have to. After all it's not hurting anyone." "It'll sour!" She says. Now there are three people in our household, not counting the dog, that use the shower. With this many people using the shower at different times of the day, hw can it sour!!! Every once in a while I pick it up and sniff it to see if it smells. It doesn't.

There is another thing that ranks right up there with the washcloth. It's having to go downstairs, into the kitchen, open the cabinet door, and take out the garbage,

right in the middle of my favorite T.V. show, "Mr. Wizard's World." Now I don't know about you, but this also is one of my most hated things. My mom will be downstairs sitting on the couch, watching her favorite show, "Entertainment Tonight." Out of nowhere, comes this horrible scream, "Get down here and empty the garbage." Now I do admit that I am supposed to empty the garbage when it gets full. But that's no reason to make me go downstairs, go into the kitchen, open the cabinet door, and take out the garbage, right in the middle of my favorite T.V. show, "Mr. Wizards World."

The third thing that really stirs my Irish, is when it's Saturday morning, and I'm still in bed. My mother comes upstairs, opens my door, and yells at me like a drill sergeant would on the first morning of basic training. The reason she is yelling, is far beyond me, but she seems to know why she is. After she is done yelling, she leaves, shuts the door, and I go back to sleep. I never even heard a word she said. Then later she comes back upstairs and wakes me up again. Then she makes me get up, go downstairs and build a fire. She's been downstairs all morning now watching T.V., and being lazy, so lazy she couldn't build a fire! I just don't see why I should have to build the fire when I'm just going back to bed afterwards.

Like I said before, there are some things I don't mind doing, but there are some things that really bother me a lot. I see no reason for me to do these things, they're just plain STUPID!

12. Kay's paper

Before Kay lets you read this paper, she tells you that it's awful because she didn't know what to write and, besides, she says, she's a terrible writer. How would you respond in a helpful manner to her comments? After you read the paper, you see that it does need a lot of work since many of the sentences do not support her main point.

What strategies would you use that would help Kay eliminate irrelevant sentences and that would help her see the need for more explanation in some of her other sentences? How would you do that in a manner that would also help Kay overcome her negative view of her writing skills?

Kay

Senior Composition Class

The purpose of English Composition is to help students enrich their writing skills. The students read several books throughout the year such as Brave New World. This book involves how our world might be in the future. ~~The~~ The students also learned about composition constituents, which later helped them write their research papers.

The research paper is the final paper which is due at the end of the semester. Mrs. Byland, the English Composition teacher required the students to have a seven to ten page typed research paper. Failure to turn in a research paper would result in failing the semester. The students started out by picking a subject and then trying to find books to take notes from. This research paper took up about six weeks of the semester. I feel as a former student of this class that English Composition would help anyone become a better writer.