

Contributors

Elizabeth Ackley directs the writing center at Indian Hill High School in Cincinnati, Ohio. A Fullbright Scholar and Ohio Writing Project Fellow, she has been both author and consultant for the Macmillan Literature Series. She is also a member of the Executive Board of the National Writing Center Association.

Richard Allen teaches Industrial Arts at Red Bank Regional High School in Little Silver, New Jersey. He is a recipient of the Teacher of the Year Award.

Rosa I. Bhakuni directs the writing lab at Kenmore High School in Akron, Ohio, and also teaches English at the University of Akron.

Lil Brannon is an associate professor of English at the State University of New York at Albany. She serves on the executive committee of the Conference on College Composition and Communication, the delegate assembly of the Modern Language Association, and the consultant/evaluators of the Council of Writing Program Administrators. Her publications include *Writers Writing*, *Rhetorical Traditions and the Teaching of Writing*; numerous articles in professional journals; and essays in *Current Theory and Research in Composition*, *Writing Centers: Theory and Administration*, *Tutoring Writing*, *Rhetoric and Composition: A Sourcebook for Teachers*, and *Sentence Combining and the Teaching of Writing*.

Ellen H. Brinkley is instructor of English at Western Michigan University. She formerly taught at Madeira High School in Cincinnati, Ohio, where she and two colleagues established a writing center that won NCTE's Center of Excellence award. She has presented papers, given inservice workshops, and authored articles on secondary school writing centers.

Barbara Brooks teaches English and directs the nationally acclaimed writing center at Pattonville High School in Maryland Heights, Missouri. She is currently involved in administrating a state incentive grant for "Peer Writing Tutors Across the Curriculum."

John Neil Graham teaches English and directs the writing lab at Valentine Middle School in Valentine, Nebraska. He works with the Nebraska Writing Project.

Carol Lefelt teaches English and directs the writing center at Highland Park High School in Highland Park, New Jersey. She has published numerous

articles, including several in *Writing Lab Newsletter* and continues to give presentations and workshops on the state and national level on writing and writing centers.

Amy K. Levin teaches English and directs the writing center at Scarsdale High School in Scarsdale, New York. She is currently completing a doctoral degree in English literature at the City University of New York. She has presented several workshops locally and nationally.

Henry A. Luce directed the writing center at Monmouth College in West Long Branch, New Jersey. He has published articles in magazines and professional journals, including *Writing Lab Newsletter*. He now works as a technical writer for a pharmaceutical firm and continues to revise his fictional prose for publication.

Harriet Marcus is chairperson of the English Department at Oak Knoll School of the Holy Child Jesus in Summit, New Jersey, where she directs the writing center. Her publications include "The Writing Center: Peer Tutoring in a Supportive Setting" (*English Journal*, September 1984). She is presently enrolled in a Master of Letters program at Drew University.

Betty Barbara Sipe is a writing clinician in the Mt. Lebanon School District in Pittsburgh, Pennsylvania. She has contributed articles to *Classroom Practices in Teaching English* and *Reading Improvement*. A Pennsylvania Writing Project Fellow, she holds a Supervisory Certificate in Communications from Duquesne University.

Sharon Sorenson served as chair of the English Department at Central High School in Evansville, Indiana. She developed the first high school writing lab in the state and has conducted workshops throughout the state to implement the concept in other school systems. Her books are used in writing labs, both in high school and in post-high school.

William A. Speiser has taught all levels of high school English at Rumson-Fair Haven Regional High School in Rumson, New Jersey. Membership cochair of the New Jersey Council of Teachers of English, he has presented papers nationally and published articles in several professional journals. He is particularly interested in helping student writers develop confidence and competence.

Pat Stoddart teaches English and directs the writing center at Logan High School in Logan, Utah. She has collaborated with Joyce Kinkead at the Utah State University writing lab. A frequent presenter at national conferences, she has written several articles for publication in such professional journals as *Writing Lab Newsletter*.

James Upton directs the writing center at Burlington Community High School in Burlington, Iowa. Actively involved in the Southeast Iowa Writing Project and Iowa Writing Project, he has published articles in both *Writing*

Lab Newsletter and *English Journal*. His current interests are writing centers, student tutors, writing in the disciplines, and improved writing instruction in language arts classes. He shares these interests at the many presentations he gives on the state and national level, and he is also a newly elected member of The National Writing Center Executive Board.

Anne Wright, English teacher and codirector of the Gateway Writing Project, helped develop the writing lab, an NCTE Center of Excellence, at Hazelwood West High School in Hazelwood, Missouri. She has written several articles and made presentations at local, state, and national conferences on the use of computers in teaching writing and on setting up writing labs.