

Notes on Contributors

Linda Ashida has taught Spanish for six years at Elk Grove High School. She understands the value of writing in her classroom not only as a way for students to practice Spanish vocabulary but also as a way for them to think about cultural differences.

Betty Beck directs the Writing Center at McCaskey High School in Lancaster, PA.

Barry Brown is a school counselor at Elk Grove High. Having worked at the high school district's alternative school, he has spent much of his career focusing on students unable to cope in traditional high school settings. Barry's experience and belief in teacher-counselor teams helped the interdisciplinary pilot program for 105 students become accepted as a program for all 450 incoming freshmen two years later.

Rae Bruce, a member of the English department, founded the Write Room, an interdisciplinary writing center at Merrimack High School. In her role as Write Room consultant, she collaborates with teachers across the disciplines. Her collaborations include projects with teachers of social studies, art, science, and foreign language.

Judy Buchanan is a director of the Philadelphia Writing Project. A Philadelphia public school teacher for eighteen years, she is currently serving as a teacher on special assignment to the Writing Project. She has worked as a teacher-consultant, taught in-service courses, and is an active member of several teacher networks.

Gloria Caldwell is Media Specialist at Saluda (South Carolina) High School.

Constance Childress teaches social studies at Beaubien Middle School in the Detroit Public School System.

Elizabeth L. Clifford, English teacher at Ravenscroft, was hired to begin developing a cross-curricular writing program at Ravenscroft, including a computerized Writing Center. For fourteen years, 1978–1992, she taught English at Berkshire where she coordinated the TWAC committee, which developed the school's WAC program and a writing center.

Eve Coleman teaches in the School of Education at the College of Charleston in South Carolina.

George Cooper is a lecturer at the English Composition Board at the University of Michigan.

Mary Cox teaches English at Martin Luther King High School in the Detroit Public School System.

Melissa Deloach is an English and drama teacher at Saluda (SC) High School.

Lois E. Easton is Director of Re:Learning Systems at the Education Commission of the States, a partnership program with Brown University that focuses on school-level restructuring based on Ted Sizer's research into American high schools. Formerly she served the Arizona Department of Education as Writing Specialist, Director of Curriculum and Instruction, and Director of Curriculum and Assessment Planning.

Dean Ellerton is Assistant Director of the Writing Center at Berkshire. Dean teaches chemistry, coaches soccer, and is a member of the TWAC committee. Dean's work as computer specialist has been invaluable to the planning for and operation of the Writing Center.

Jack Elliott, who put the interdisciplinary program at Elk Grove into place, is now principal-elect at Rolling Meadows High School (in the same high school district) in Rolling Meadows, Illinois. His interest in writing comes from a belief that all disciplines need to include writing as a learning tool, and he urges parents to become part of the learning process.

Marcella Emberger is Innovative Program Manager for Baltimore County Public Schools (BCPS). She was an English teacher and English department Chair from 1970 to 1985. From 1985 through 1991, she directed the WAC project for BCPS, which won the Center of Excellence award from the National Council of Teachers of English. She coauthored "On-site Support in a Staff Development Project," *Journal of Staff Development*, May 1989, with Clare Kruff.

Edwin C. Epps works as a teacher-in-residence on loan from Spartanburg County (SC) School District Seven to the Writing Improvement Network.

Barry Gadlin teaches English at Elk Grove High School where he works with other teachers on ways they can use informal and formal writing activities in their classes.

Suellyn Gates, a Spanish teacher at Elk Grove High School, works with other teachers on using writing in a foreign language classroom for learning other than vocabulary practice.

Andrew Gelber is Director of School Programs for PATHS/PRISM: The Philadelphia Partnership for Education, an organization dedicated to improving public education for Philadelphia's students through supporting teacher professional development and school reform.

Bernadette Glaze teaches English at Thomas Jefferson High School in Fairfax County, Virginia.

Brenda Greene teaches basic writing, composition, and literature at Medgar Evers College, CUNY. She also chairs the Department of Language, Literature, Communication Skills, and Philosophy.

Nana E. Hilsenbeck is Coordinator of Writing for Volusia County School District in Daytona Beach, FL.

Bernie Kelly has taught math in High School District 214 in the northwest suburban Chicago area for twenty-three years. Presently he teaches at Elk Grove High School where he works to convince his colleagues of the value of writing and interdisciplinary learning.

Chris Kelly has taught math for seventeen years at Resurrection High School in Chicago. She also works with teachers of freshmen at Elk Grove High School to coordinate a study-skills program for the interdisciplinary program.

Mary Beth Khoury has taught biology and physical science to freshmen and sophomores at Elk Grove High School since 1986, and she requires many writing projects of her students.

Mary E. Kollar has taught English in public high schools for twenty-five years, during which time she has served as English department Chairperson and has participated in teacher training. In 1991 she left public schools to direct the Transition School of the Early Entrance Program, the Center for the Study of Capable Youth, at the University of Washington.

Robert Koralik spent fifteen years as a school librarian before coming to Elk Grove High School to teach world and U.S. history. Writing activities help his students learn about historical eras and philosophies instead of just memorizing facts.

Clare Kruft is an Assistant Principal at Bear Creek Elementary, Baltimore County Public Schools. Clare has worked as a trainer for many instructional programs, including Johns Hopkins Cooperative Learning project.

Lorraine Kuziw teaches English composition at Medgar Evers College, CUNY, and is currently the coordinator of English at MEC.

Peter LaRochelle teaches two levels of high school biology including a course for Honors students at the McCallie School. For the past two years the topical focus for the Honors course has been tropical rain forest ecology.

Nancy Linvill is a resource room teacher for learning disabled students at Edwards Junior High School in Clemson, South Carolina.

Rodney Mansfield served as a chairman of the committee that wrote a new Merrimack High School philosophy emphasizing interdisciplinary education. Currently, he holds a planning grant from the National Science Foundation for a collaborative project to improve the teaching of science in elementary and middle schools in southern New Hampshire.

Cissy May has been teaching chemistry for ten years at the McCallie School, where she is also an academic class dean, sponsor of the National Honor Society, and Science Bowl Competition Team.

Sally McNelis is English department Chairman at Eastern School of Technology in Baltimore County, and she has published several articles on WAC.

Barbra Morris is a lecturer in communications, the Residential College, and the English Composition Board at the University of Michigan.

Lyn Zalusky Mueller is Director of the Writing Improvement Network in the College of Education at the University of South Carolina in Columbia.

Catherine Neuhardt-Minor has taught, painted, and exhibited throughout the eastern seaboard, Ohio, and Texas. She has also painted and exhibited in England, France, Denmark, and Costa Rica. Ms. Neuhardt-Minor chairs the art department at the McCallie School.

Lance Nickel has been teaching at the McCallie School since 1974. He currently holds McCallie's Alumni Chair of Mathematics.

Steve Pearse has taught for nineteen years in the Shoreline School District just north of Seattle. As English department Chair at Shorewood High School, he has encouraged a process-to-product emphasis for student work and assessment, including a portfolio-based approach to writing instruction and practice.

David B. Perkinson teaches Applied Math, Algebra II, and Geometry at the McCallie School and has worked extensively on writing in math.

Chris Peters teaches instructional technology at Clemson University in South Carolina.

Heather Prescott is codirector of TWAC and Chair of the Professional Development Program at Berkshire. Heather teaches French and coaches girls' varsity soccer.

Sharon Robbins, currently Assistant Principal at Middle River Middle School, has been an educator for thirteen years.

Anna Romano is the current Director of the Writing Center and codirector of TWAC—along with Heather Prescott. As well, Anna is the Director of the International Student Program at Berkshire.

Marianne Rosenstein teaches math and geometry at Elk Grove High School. As a member of the first interdisciplinary team at the high school, Marianne expanded her use of writing in the classroom to include journal writing, admit slips, and exit slips to augment her use of writing as a critical thinking tool.

Hilary Russell is Chairman of the English department at Berkshire and a long-time member of the TWAC committee.

Roger Shanley teaches English at Rincon High School in Tucson, Arizona.

Jeanne C. Sink teaches English at Morningside Middle School in Charleston, South Carolina.

Christopher Thaiss teaches English at George Mason University where he also works with the Northern Virginia Writing Project. He coordinates the National Network of Writing Across the Curriculum Programs.

James K. Upton directs the Writing Center at Burlington High School in Burlington, Iowa, and works with the Iowa Writing Project. He is also a member of the Executive Board of the National Writing Centers Association.

Charles Widlowski had taught junior high school for three years before becoming a high school counselor for a little more than two decades, presently at Elk Grove High School. He has spent the last twenty-three years also as an Upward Bound instructor, taking groups of students into the Canadian wilderness to increase their self-confidence.

Patricia Williams teaches reading using a multisensory approach at Marshall Elementary School in the Detroit Public School System.

George D. Wilson serves as Director of Secondary Education for the Mt. Lebanon School District, Pittsburgh, PA. He acknowledges the outstanding work of Mrs. Marilyn Bates, Mrs. Cynthia Biery, Mr. Dale Cable, Mr. Brendan Fitzgerald, Mrs. Carol Hirsch, Ms. Virginia Nikolich, Mr. Mark Pelusi, and Mr. Ronald Schreiner. Without their initiative and creativity, these collaborations in service to students would not have occurred.

Odessa Wilson teaches at the Morningside School in Charleston, South Carolina.