WORKS CITED

- "2002–2003 ACT National Curriculum Survey Report." ACT. 2004. Web. 13 Feb. 2013.
- "ACT National Curriculum Survey 2012: English Language Arts." ACT. 2013. Web. 17 Mar. 2015
- "About NSSE." NSSE—National Survey of Student Engagement. n.d. Web. 30 Oct. 2012
- "About the Standards." Common Core State Standards Initiative. n.d. Web. 12 Mar. 2014.
- "About the Study." Stanford Study of Writing. 2008. Web. 30 Sept. 2009.
- Addison, Joanne, and Sharon James McGee. "Writing in High School, Writing in College: Research Trends and Future Directions." *College Composition and Communication* 62.1 (2010): 147–179. Print.
- Anderson, Paul, Chris Anson, Bob Gonyea, and Chuck Paine. "Summary: The Consortium for the Study of Writing in College." Unpublished Paper. Conference of Writing Program Administrators 2009. Minneapolis, MN. Web. http://www.niu.edu/wac/philosophy/NSSE-CWPA-Survey.pdf.
- Anson, Chris M., and L. Lee Forsberg. "Moving beyond the Academic Community: Transitional Stages in Professional Writing." *Written Communication* 7.2 (1990): 200–231. Print.
- Applebee, Arthur. "Great Writing Comes Out of Great Ideas." *The Atlantic*. 27 September 2012. Web. 20 May 2013.
- ——. "Issues in Large-Scale Writing Assessment: Perspectives from the National Assessment of Educational Progress." *Journal of Writing Assessment* 3.2 (2007): 81–98. Print.
- ——. Writing in the Secondary School: English and the Content Areas. Urbana, IL: National Council of Teachers of English, 1981. Print.
- Applebee, Arthur N., and Judith A. Langer. "The State of Writing Instruction in America's Schools: What Existing Data is Telling Us." *Center on English Learning and Achievement.* 2006. Web. 25 May 2013.
- ——. "What Is Happening in the Teaching of Writing?" *English Journal* 98.5 (2009): 18–28. Print.
- Arum, Richard, and Josipa Roksa. *Academically Adrift: Limited Learning on College Campuses*. Chicago: University of Chicago Press, 2011. Print.
- "Assignments Matter: Grant Opportunity." *National Writing Project.* 14 Aug. 2014. Web. 10 May 2015. http://www.nwp.org/cs/public/print/events/768?x-t=sites_eos .view.
- Astin, Alexander W. "In 'Academically Adrift' Data Don't Back Up Sweeping Claim." *The Chronicle of Higher Education*. 14 Feb. 2011. Web. 20 Feb. 2011.
- Bazerman, Charles. Shaping Written Knowledge: The Genre and Activity of the Experimental Article in Science. Madison: University of Wisconsin Press, 1988. Print.

- Beaufort, Anne. College Writing and Beyond: A New Framework for University Writing Instruction. Logan, UT: Utah State UP. 2007. Print.
- Berg, Irwin A., Graham Johnson, and Robert P. Larsen. "The Use of An Objective Test in Predicting Rhetoric Grades." *Educational and Psychological Measurement* 5.44 (1945): 429–435. Print.
- Berliner, David C., and Bruce J. Biddle. *The Manufactured Crisis: Myths, Fraud and the Attack on America's Public Schools.* White Plains, NY: Longman. 1995. Print.
- Berliner, David C., and Gene V Glass. 50 Myths and Lies that Threaten America's Public Schools: The Real Crisis in Education. New York, NY: Teachers College Press. 2014. Print.
- Bergmann, Linda S., and Janet Zepernick. "Disciplinarity and Transfer: Students' Perceptions of Learning to Write." WPA: Writing Program Administration 31.1–2 (2007): 124–149. Print.
- Black, Paul J. Testing, Friend or Foe? The Theory and Practice of Testing and Assessment. London, Washington: Falmer Press, 1998. Print.
- Bracey, G. Reading Research: How to Avoid Getting Educationally Snookered. Portsmouth, NH: Heinemann, 2006. Print.
- Bracey, G. "The Bracey Report on the Condition of Public Education." *Boulder and Tempe: Education and the Public Interest Center & Education Policy Research Unit.* 2009. Web. 25 Mar. 2015.
- Bracco, K. R., M. Dadgar, K. Austin, B. Klarin, M. Broek, N. Finkelstein, S. Mundry, and D. Bugler. Exploring the Use of Multiple Measures for Placement into College-Level Courses: Seeking Alternatives or Improvements to the Use of a Single Standardized Test. San Francisco: CA: WestEd, 2014. Print.
- Brannon, Lil. "Public Spaces, Private Interests: Teaching Writing in a Global Economy." Unpublished paper. Conference on College Composition and Communication, 2011, Atlanta, GA. Print.
- Brandt, Deborah. *Literacy in American Lives*. New York, NY: Cambridge University Press, 2008. Print.
- Brereton, John. *The Origins of Composition Studies in the American College: 1875–1925*. Pittsburgh, PA: University of Pittsburgh Press, 1996. Print.
- Britton, J. N., T. Burgess, N. Martin, A. McLeod, and H. Rosen. *The Development of Writing Abilities (11–18)*. London: MacMillan Educational for the Schools Council, 1975. Print.
- Bryant, Brian R., and Diane Pedroty Bryant. "Assessing the Writing Abilities and Instructional Needs of Students." *Handbook of Psychological and Educational Assessment of Children*. Ed. Cecil R. Reynolds and Randy W. Kampaus. New York, NY: Guilford Press, 2003. 419–437. Print.
- Caldwell, Otis W., and S. A. Courtis. 1869–1947. Then & Now In Education, 1845: 1928: a Message of Encouragement From the Past to the Present. Yonkers-on-Hudson, NY: World Book Company, 1925. Print.
- Cadenhead, Kenneth, and Richard Robinson. "Fisher's 'Scale-Book' An Early Attempt at Educational Measurement." *Educational Measurement: Issues and Practice* 6.4 (1987): 15–18. Print.

- Carter, Michael. "Ways of Knowing, Doing, and Writing in the Disciplines." *College Composition and Communication* 58.3 (2007): 385–418. Print.
- CCCC Committee on Assessment. "Writing Assessment: A Position Statement." Conference on College Composition and Communication. Nov. 2006, revised Mar. 2009. Web. 22 April 2013.
- Chickering, A. W., and Z. F. Gamson. "Seven Principles for Good Practice in Undergraduate Education." *AAHE Bulletin* 39.7 (1989): 3–7. Print.
- Chickering, A. W., and Z. F. Gamson (eds.). Applying the Seven Principles for Good Practice in Undergraduate Education. *New Directions for Teaching and Learning*, no. 47. San Francisco: Jossey-Bass, 1991. Print.
- Chingos, Matthew. "Strength in Numbers: State Spending on K-12 Assessment Systems." *The Brookings Institution*. 29 Nov. 2012. Web. 18 Apr. 2015.
- "CLA+ Overview." CLA+ Overview. *Council for Aid to Education*. n.d. Web. 09 May 2015. http://cae.org/participating-institutions/cla-overview/.
- Clotfelter, C. T., H. F. Ladd, and J. Vigdor. "Who Teaches Whom? Race and the Distribution of Novice Teachers." *Economics of Education Review* 24.4 (2005): 377–392. Print.
- Coleman, James, et al. *Equality of Educational Opportunity for All*. Washington, DC: US Department of Health, Education, and Welfare, 1966. ERIC Database. ED012275.
- "Colorado Measures of Academic Success." *Colorado Department of Education*. March 2015. Web. 15 May 2015.
- "Common Core State Standards for English Language Arts & Literacy in History/ Social Studies, Science, and Technical Subjects Appendix B: Text Exemplars and Sample Performance Tasks." *Common Core State Standards Initiative.* n.d. Web. 12 Mar. 2014.
- "Core to College." Rockefeller Philanthropy Advisors. n.d. Web. 20 Sept. 2013.
- Crawford, P., S. Lang, W. Fink, R. Dalton, and L. Fielitz. "Comparative Analysis of Soft Skills: What Is Important for New Graduates." *Michigan State University and the University Industry Consortium* (2011): 1–24. Web. 17 Sept. 2013.
- Cutler, Laura, and Steve Graham. "Primary Grade Writing Instruction: A National Survey." *Journal of Educational Psychology* 100.4 (2006): 907–919. Print.
- Darling-Hammond, Linda, and Ruth Chung Wei, Alethea Andree, Nikole Richardson, and Stelios Orphanos. "Professional Learning in the Learning Profession: A Status Report on Teacher Development in the US and Abroad. Technical Report." National Staff Development Council. 2009. Web. 13 Apr. 2013.
- Darling-Hammond, Linda. "What Teachers Need and Reformers Ignore: Time to Collaborate." *The Washington Post.* n.p. 11 April 2013. Web. 13 Apr. 2013.
- Davidson, Cathy. Now You See It: How the Brain Science of Attention Will Transform the Way We Live, Work, and Learn. New York: Viking Press, 2011. Print.
- "Denver Writing Project Awarded Gates Foundation Grant to Develop Curricula for Local Teachers." *The Deans' Notes.* 3 Nov. 2011. Web. 16 Apr. 2013. http://clas.ucdenver.edu/deansNotes/issues/november32011.

- Devitt, Amy. "Transferability and Genres." *The Locations of Composition*. Ed. Christopher J. Keller and Christian R. Weisser. Albany, NY: State U of New York P, 2007. 215–227. Print.
- Dillon, Sam. "In Test, Few Students Are Proficient Writers." *New York Times* n.p. 3 Apr. 2008. Web. 1 Jan. 2015.
- ——. "Scholar's School Reform U-Turn Shakes Up Debate." *New York Times* n.p. 3 Mar. 2010. Web. 13 May 2013.
- Downs, Doug, and Elizabeth Wardle. "Teaching about Writing, Righting Misconceptions: (Re)visioning 'First-year Writing' as "Introduction to Writing Studies." *College Composition and Communication* 58.4 (2007): 552–584. Print.
- Elbow, Peter. "The War Between Reading and Writing: And How to End It." *Rhetoric Review* 12.1 (1993): 5–24. Print.
- The Equity and Excellence Commission. For Each and Every Child: A Strategy for Education Equity and Excellence. Alexandria, VA: US Department of Education, Feb. 2, 2013. Web. 3 Jan. 2013.
- "The Federal Role in Education." *U.S. Department of Education.* 13 Feb. 2012. Web. 29 Oct. 2014.
- Finkelstein, N. D., B. Klarin, M. Olson, K. Austin, M. Dadgar, S. Mundry, and D. Bugler. "Core to College evaluation: Implementing the Common Core State Standards: Articulating Course Sequences across K–12 and Higher Education Systems." San Francisco, CA: WestEd, 2013.
- Fishman, Jenn, and Mary Jo Reiff. "Taking it on the Road: Transferring Knowledge about Rhetoric and Writing across Curricula and Campuses." *Composition Studies* 39.2 (2011): 121–144. Print.
- "Framework for Success in Postsecondary Writing." Council of Writing Program Administrators (CWPA), the National Council of Teachers of English (NCTE), and the National Writing Project (NWP). Writing Program Administrators. Jan. 2011. Web. 21 Apr. 2015. http://wpacouncil.org/framework.
- Gallagher, Christopher W. "Being There: (Re)Making the Assessment Scene." *College Composition and Communication* 62.3 (2011): 450–476. Print.
- ———. "Believe it: NCLB-Style Accountability Extends to Higher Education." Fair Test: The National Center for Fair and Open Testing. 19 June 2007. Web. 13 June 2013.
- Garcia, Nelson. "Students Refuse to Take Standardized Tests." 9 News. Denver, CO, 13 Nov. 2014. Television. http://www.9news.com/story/news/education/2014/11/13/students-refuse-to-take-standardized-test/18973697.
- George Mason University. "Faculty Survey on Student Writing." Writing Assessment Group. George Mason University. n.d. Web. 30 Sept. 2012.
- Goldstein, Dana. "Machines Shouldn't Grade Student Writing—Yet." *Slate.* 9 May 2012. Web. 10 May 2012.
- Gamoran, Adam, and Daniel A. Long. *Equality of Educational Opportunity A 40 Year Retrospective*. Netherlands: Springer, 2007.
- Giltrow, Janet. "Meta-genre." *The Rhetoric and Ideology of Genre*. Ed. Richard Coe, Lorelei Lingard, and Tatiana Teslenko. Cresskill, NY: Hampton Press, 2002. 187–205.

- Glass, Gene V. "Meta-analysis at 25." *Gene V Glass webpage*. Arizona State University. Jan. 2000. Web. 30 Sept. 2012.
- Graham, Steve, Debra Mckeown, Sharlene Kiuhara, and Karen R. Harris. "Meta-analysis of Writing Instruction for Students in Elementary Grades": Correction to Graham Et Al. (2012). "Journal of Educational Psychology 104.4 (2012): 879–896. Print.
- Graham, Steve, and Dolores Perin. "A Meta-Analysis of Writing Instruction for Adolescent Students." *Journal of educational psychology* 99.3 (2007): 445. Print.
- Graham, Steve, and Dolores Perin. "Writing Next: Effective Strategies to Improve Writing of Adolescents in Middle and High Schools. A Report to Carnegie Corporation of New York." *Alliance for Excellent Education* (2007). Print.
- Grissom, J. A. "Can Good Principals Keep Teachers in Disadvantaged Schools? Linking Principal Effectiveness to Teacher Satisfaction and Turnover in Hard-to-Staff Environments." *Teachers College Record* 113 (2011): 2552–2585. Print.
- Guisbond, Lisa, with Monty Neill and Bob Schaeffer. "NCLB's Lost Decade for Educational Progress: What Can We Learn from this Policy Failure?" *Fair Test: The National Center for Fair and Open Testing.* January 2012. Web. 10 May 2015.
- Hall, Cassie. 'Advocacy Philanthropy' and the Public Policy Agenda: The Role of Modern Foundations in American Higher Education. Thesis. Claremont Graduate University, 2011. UMI (1500712). Print.
- Hanson, Allan F. *Social Consequences of the Examined Life*. Berkeley, CA: University of California Press, 1992. Print.
- Haswell, Richard H. "Methodologically Adrift." *College Composition and Communication* 63.3 (2012): 487–91. Print.
- Haynes, Mariana. "On the Path to Equity: Improving the Effectiveness of Beginning Teachers." Alliance for Excellent Education. July 2014. Web. 25 Dec. 2015. http://all4ed.org/wp-content/uploads2014/07/PathToEquity.pdf.
- Hillegas, Milo B. "A Scale for the Measurement of Quality in English Composition by Young People." *Teachers College Record.* Sept. 1912: 1–54. Web. 25 Oct. 2015.
- Hillocks, George, Jr. *The Testing Trap: How State Writing Assessments Control Learning.* Teachers College Press. New York, NY: 2002. Print.
- Hess, Rick. "The Common Core Kool-Aid." Rick Hess's Straight Up Blog. *Education Week*. 30 November 2012. Web. 12 Dec. 2012.
- Hiss, William C., and Valerie W. Frank. Defining Promise: Optional Standardized Testing Policies in American College and University Admissions. Rep. *National Association for College Admission Counseling*. 2 May 2014. Web. 15 Apr. 2015.
- Hollis, E. V. *Philanthropic Foundations and Higher Education*. New York: Columbia University Press: 1938. Print.
- "How Standardized Tests Shape—and Limit—Student Learning." *Council Chronicle* 24.2 (2014): 1–3. Print.
- Hughes, Gerunda B., et al. "A Study of the Alignment between the NAEP Mathematics Framework and the Common Core State Standards for Mathematics (CCSS-M)." *American Institutes for Research.* 2013. Web. 10 May 2015.
- Illinois State Board of Education. "PARCC Assessment FAQs." Illinois State Board of Education. January 2015. Web. 6 June 2015.

- James R. Squire Office of Policy Research. "First Year Writing: What Good Does it Do?" National Council of Teachers of English. 2013. Web. 24 June 2014. http://www.ncte.org/library/NCTEFiles/Resources/Journals/CC/0232-nov2013/CC0232 Policy.pdf.
- Johnson, J. Paul, and Ethan Krase. "Articulating Claims and Presenting Evidence: A Study of Twelve Student Writers, From First-Year Composition to Writing Across the Curriculum." *The WAC Journal* 23 (2012): 31–48. Web.
- Johnson, Franklin. "The Hillegas-Thorndike Scale for Measurement of Quality in English Composition by Young People. *The School Review* 21.1 (1913): 39–49. Web. 25 Oct. 2013.
- Jones, Lyle V. "A History of the National Assessment of Educational Progress and Some Questions About Its Future." *Educational Researcher* 25.7 (1996): 15–22. Print.
- Kendall, John. *Understanding Common Core State Standards*. Alexandria, VA: ASCD, 2011.
- "Kinds of Writing." Stanford Study of Writing. 2008. Web. 30 Sept. 2009.
- Klein, Joel, and Condoleezza Rice. "U.S. Education Reform and National Security." *Council on Foreign Relations.* 12 Mar. 2012. Web. 9 May 2015.
- Klein, Stephen, et al. "The Collegiate Learning Assessment Facts and Fantasies." *Evaluation Review* 31.5 (2007): 415–439. Print.
- Lane, David M., and Frederick L. Oswald. "Academically Adrift, Critical Thinking, Arun and Roksa, Limited Learning." Academically Adrift, Critical Thinking, Arun and Roksa, Limited Learning. n.p., n.d. Web. 9 May 2015.
- Laird, Thomas F., Michael J. Schwarz, Rick Shoup, and George Kuh. "Disciplinary Differences in Faculty Members' Emphasis on Deep Approaches to Learning." Annual Meeting of the Association for Institutional Research. Chicago. 14–18 May 2005. Web. 8 Mar. 2010.
- Laird, Thomas F., Rick Shoup, and George D. Kuh. "Measuring Deep Approaches to Learning Using the National Survey of Student Engagement." Annual Meeting of the Association for Institutional Research. Chicago. 14–18 May 2005. Web. 8 Mar. 2010.
- Layton, Lyndsey. "How Bill Gates Pulled off the Swift Common Core Revolution." The Washington Post. 7 June 2014. Web. 18 Apr. 2015.
- Leana, Carrie R. "The Missing Link in School Reform." *Stanford Social Innovation Review*. Fall 2011. Web. 17 June 2013.
- Lenhart, Amanda, Sousan Arafeh, Aaron Smith, and Alexandra Macgill. "Writing, Technology and Teens." Pew Internet and American Life Project and National Commission on Writing. 24 Apr. 2008. Web. 19 June 2013.
- Licklider, Mary M. "Are Today's Students Better Writers?" *The English Journal* 81 (1992): 34–39. Print.
- Light, Richard. Making the Most of College. Cambridge, MA: Harvard University Press, 2001. Print.
- "Literacy Design Collaborative, Inc." *Bill and Melinda Gates Foundation*. July 2013. Web. 10 May 2015.

- Liu, Barbara Little. "More Than the Latest PC Buzzwords for Modes: What Genre Theory Means to Composition." The Outcomes Book: Debate and Consensus after the WPA Outcomes Statement. Ed. Susanmarie Harrington, Keith Rhodes, Ruth Overman Fischer, Rita Malenczyk. Logan, UT: Utah State UP, 2005. Print.
- "Longitudinal Study of Writing." *University of Denver University Writing Program.* n.d. Web. 10 May 2015.
- Loveless, Tom. "Measuring Effects of the Common Core." *The Brookings Institution*. March 24, 2015. Web. 15 May 2015.
- Mangan, Katherine. "Colleges Must Help Further the Goals of Common Core Standards, Report Says." *The Chronicle of Higher Education*. 22 July 2014. Web. 20 May 2015.
- Mathison, Susan. "A Short History of Standardized Assessment and Standards-Based Educational Reform." *Defending Public Education*. Vol 4. Ed. David A. Gabbard, E. Wayne Ross. Greenwood Publishing, 2004. 3–14. Print.
- Meacham, Jon. "What Will College Teach in 2025." *Time Magazine*. October 7, 2013. Print.
- Melzer, Dan. "Assignments across the Curriculum: A Survey of College Writing." *Language and Learning Across the Disciplines* 6.1 (Jan. 2003): 86–110. Print.
- Miller, Carolyn R. "Genre as Social Action." *Quarterly Journal of Speech* 70 (1984): 151–167. Print.
- Mindich, Dan, and Ann Lieberman. "Building a Learning Community: A Tale of Two Schools." *Stanford Center for Opportunity Policy in Education*. 2012. Web. 22 Nov. 2013.
- Mudgway, Douglas J. William H. Pickering: America's Deep Space Pioneer. Washington, DC: National Aeronautics and Space Administration, 2007. Print.
- "A Nation at Risk: The Imperative for Educational Reform: A Report to the Nation and the Secretary of Education." *U.S. Department of Education.* April 1983. Web. 12 May 2013.
- National Center for Education Statistics. *The Nation's Report Card: Reading 2009* (NCES 2010–458). Washington, DC: Institute of Education Sciences, U.S. Department of Education, 2009. Web. 12 Nov 2013.
- National Center for Educational Statistics. *The Nation's Report Card: Writing 2011* (NCES 2012-470). Washington, DC: U.S. Department of Education, 2012. Web. 12 Nov 2013.
- "NCTE-WPA White Paper on Writing Assessment in Colleges and Universities." Council of Writing Program Administrators. 2008. Web. 24 March 2014.
- Nelms, Gerald, and Ronda Leathers Dively. "Perceived Roadblocks to Transferring Knowledge from First-Year Composition to Writing-Intensive Major Courses: A Pilot Study." WPA: Writing Program Administration 31.1 (2007): 214–240. Print.
- National Commission on Writing. "The Neglected 'R': The Need for a Writing Revolution." *College Board.* 2003. Web. 28 Sept. 2009.
- ——. "Writing: A Powerful Message from State Government." *College Board.* 2005. Web. Feb. 2010.

- ——. "Writing: A Ticket to Work . . . or a Ticket Out: A Survey of Business Leaders." *College Board*. 2004. Web. 30 Sept. 2009.
- . "Writing and School Reform." College Board. 2006. Web. 28 Mar. 2014.
- "Promoting Engagement for All Students: The Imperative to Look Within, 2008 Results." National Survey Student Engagement. Bloomington: Indiana U Center for Postsecondary Research, 2009. Web. 30 Sept. 2009.
- Newkirk, Thomas. "Postscript: Speaking Back to the Common Core." (A web chapter added to a originally print-based book in 2013). *Holding onto Good Ideas in a Time of Bad Ones*. Portsmouth, NH: Heinemann, 2009. Web. 13 Dec. 2013.
- Odell, Lee, and Dixie Goswami, eds. Writing in Nonacademic Settings. New York: Guilford, 1985. Print.
- Olson, Gary. "Exactly What is 'Shared Governance." *The Chronicle of Higher Education*. 23 July 2009. Web. 20 Jan. 2014.
- Ost, Ben. "How Do Teachers Improve? The Relative Importance of Specific and General Human Capital." *American Economic Journal: Applied Economics* 6.2 (2015): 127–151. Print.
- "Overview | Literacy Design Collaborative." Literacy Design Collaborative. n.d. Web. 10 May 2015.
- Parker, Flora E., and S. A. Courtis. "The Value of Measurements: I. The Measurement of Composition in English Classes: II. The Uses of the Hillegas Scale." *The English Journal* 8.4 (1919): 203–217. Web. 28 October 2013.
- Paris, David C. "Catalyst for Change: The CIC/CLA Consortium." *Council of Independent Colleges*. 2011. Web. 12 March 2013.
- Patterson, J. P., and David Duer. "High School Teaching and College Expectations in Writing and Reading." *English Journal* 95.3 (2006): 81–87. Print.
- Perkins, D. N., and Gavriel Salomon. "Teaching for Transfer." *Educational Leadership*. 46.1 (1988): 22–32. Print.
- Perelman, Les. "Critique (Ver. 3.4) of Mark D. Shermis & Ben Hammer, 'Contrasting State-of-the-Art Automated Scoring of Essays: Analysis.'" http://dl.dropbox.com/u/82100708/Critique_of_Shermis_Hammer_Paper_Ver_3_4_complete_final.pdf.
- ———. "WAC Revisited: You Get What You Pay For." *The Writing Instructor.* Dec. 2011. Web. 15 May 2015.
- Perez-Péña, Richard. "Trying to Find a Measure for How Well Colleges Do." *New York Times.* 7 April 2012. Web. 10 April 2012.
- Peters, Joey. "State Denies Protest Of Common Core-aligned Testing Contract" *Santa Fe Reporter.* 3 July 2014. Web. 30 Sept. 2014.
- Phillips, Gary W. "Statement on Long Term Trend Writing NAEP." *National Center for Educational Statistics*, 11 April 2000. Web. 13 Mar. 2014.
- Ravitch, Diane. The Death and Life of the Great American School System: How Testing and Choice Are Undermining Education. New York: Basic Books, 2010. Print.
- ——. "My View of the Common Core Standards." *Diane Ravitch's Blog.* 9 July 2102. Web. 20 December 2012.
- ———. "NCLB: The Death Star of American Education." *Education Week* "Bridging the Differences Blog." 10 January 2012. Web.

- Reiff, Mary Jo, and Anis Bawarshi. "Tracing Discursive Resources: How Students Use Prior Genre Knowledge to Negotiate New Writing Contexts in First-Year Composition." Written Communication 28.3 (2011): 312–337. Print.
- Rich, Mokoto. "Delay Urged on Actions Tied to Tests by Schools." *New York Times.* 10 June 2014. Web. 1 May 2015.
- Rivlin, Alice. "Measuring Performance in Education" in *The Measurement of Economic and Social Performance*. Ed. Milton Moss. National Bureau of Economic Research. 1973. 411–438. Print.
- Rosenthal, Jack. "A Terrible Thing to Waste." *New York Times.* 31 July 2009. Web. 20 Mar. 2015.
- Russell, David R. "Writing across the Curriculum in Historical Perspective: Toward a Social Interpretation." *College English* 52.1 (1990): 52–73. Print.
- Schwegler, Robert A. "Curricular Development in Composition." *Coming of Age: The Advanced Writing Curriculum*. Ed. Linda K. Shamoon, Rebecca Moore Howard, Sandra Jamison, Robert A. Schewegler. Portsmouth, NH: Boynton/Cook, 2000. 25–31. Print.
- "Secretary Duncan, Urban League President Morial to Spotlight Spotlight States Where Education Funding Shortchanges Low-Income, Minority Students." *U.S. Department of Education.* 13 Mar. 2015. Web. 25 Mar. 2015.
- Seib, Gerald F. "In Crisis, Opportunity for Obama." *Wall Street Journal.* 21 Nov. 2008. Web. 20 April 2015.
- Shannon, Patrick. "An Evidence Base for the Common Core." *Closer Readings of the Common Core*. Ed. Patrick Shannon. Portsmouth: Heinemann, 2013. 1–19. Print.
- Shannon, Patrick, Anne Elrod Whitney, and Maja Wilson. "The Framing of the Common Core State Standards." *Language Arts* 91.4 (2014): 295–302. Print.
- Shermis, Mark, and Ben Hamner "Contrasting State-of-the-Art Automated Scoring of Essays: Analysis." Unpublished Paper. http://www.scoreright.org/NCME_2012_Paper3_29_12.pdf.
- Simon, Nicole S., and Susan Moore Johnson. "Teacher Turnover in High-Poverty Schools: What We Know and Can Do." Project on the Next Generation of Teachers. Harvard Graduate School of Education. August 2013. Web. 20 May 2015. http://isites.harvard.edu/fs/docs/icb.topic1231814.files/Teacher%20Turnover%20 in%20High-Poverty%20Schools.pdf.
- Simon, Stephanie. "No Profit Left Behind." *Politico*. 15 Feb. 2015. Web. 18 Apr. 2015. Skinnell, Ryan. "Harvard, Again: Considering Articulation and Accreditation in Rhetoric and Composition's History." *Rhetoric Review* 33.2 (2014): 95–112. Print.
- Smit, David W. *The End of Composition Studies*. Carbondale, IL: Southern Illinois UP, 2004. Print.
- Sommers, Nancy. "The Call of Research: A Longitudinal View of Writing Development." *College Composition and Communication* 60.1 (2008): 152–164. Print.
- Sommers, Nancy, and Laura Saltz. "The Novice as Expert: Writing the Freshman Year." *College Composition and Communication* 56.1 (2004): 124–149.
- Spilka, Rachel. "Influencing Workplace Practice: A Challenge for Professional Writing Specialists in Academia." *Writing in the Workplace: New Research Perspectives.* Ed.

- Rachel Spilka. Carbondale: Southern Illinois UP, 1993. 207-19. Print.
- Spellings Commission. A Test of Leadership: Charting the Future of U.S. Higher Education. Washington, DC: US Department of Education, 2006. Web. 12 Oct. 2012.
- Strain, Margaret. "In Defense of a Nation: The National Defense Education Act, Project English, and the Origins of Empirical Research in Composition." *JAC* 25.3 (2005): 513–542. Print.
- Strauss, Valerie. "Two More States Pull Out of Common Core." Washington Post. 5 June 2014. Web. 20 August 2014.
- "Supporting English Language Learners: A Pocket Guide for State and District Leaders." American Institutes for Research. 6 Dec. 2012. Web. 30 March 2013.
- "Supporting Instruction: Investing in Teaching." *Bill and Melinda Gates Foundation*. 2010. Web. 27 March 2013. http://www.gatesfoundation.org/highschools/Documents/supporting-instruction.pdf.
- Thomas, Swain Charles. "The Hillegas Scale." New England Association of Teachers of English. Leaflet #104. 1913. Web. 12 October 2013.
- Thorndike, Edward L. Education: A First Book. New York: Macmillan. 1912. Print.
- Tienken, Christopher H., and Donald C. Orlich. *The School Reform Landscape: Fraud, Myth, and Lies* (Kindle Locations 553–559). Lanham, MD: Rowman and Littlefield Education, 22 Feb. 2013. Kindle Edition.
- "To Create Teaching Models to Improve Writing Instruction." *National Writing Project*. 1 Nov. 2010. Web. 10 May 2015.
- "VALUE Rubric Development Project." Association of American Colleges and Universities. n.d. Web. 4 June 2015.
- Ward, A.W., and M. Murray-Ward. Assessment in the Classroom. Albany, NY: Wadsworth Publishing Company, 1999. Print.
- Wardle, Elizabeth. "Mutt Genres' and the Goal of FYC: Can We Help Students Write the Genres of the University?" *College Composition and Communication* 60.4 (2009): 765–789. Print.
- ———. "Understanding 'Transfer' from FYC: Preliminary Results of a Longitudinal Study." WPA: Writing Program Administrator 31.1/2 (2007): 65–85. Print.
- Wei, Ruth Cheng, Linda Darling-Hammond, and Frank Adamson. "Professional Development in the United States: Trends and Challenges." Dallas, TX: National Staff Development Council, 2010. Print.
- Washington, Sharon J. "Congress, Obama Cut Funding for National Writing Project." *National Writing Project.* 6 Mar. 2011. Web. 18 Apr. 2014.
- "What is NCTE Saying About Assessment." *National Council of Teachers of English Rapid Response Assessment Task Force*. Urbana: National Council of Teachers of English. Web. 7 December 2014.
- The White House. Office of the Press Secretary. Remarks by the President in State of Union Address. The Press Office, 25 Jan. 2011. Web. 20 Mar. 2015.
- Whitehurst, Grover. "The Future of Test-Based Accountability." *Brookings Brief: The Brown Center Chalkboard.* Washington, DC: The Brookings Institution, 14 July 2015. Web. 25 Mar. 2015.
- Wixson, K., S. Velencia, S. Murphy, and G. Phillips. "A Study of NAEP Reading

- and Writing Frameworks and Assessments in Relation to the Common Core State Standards in English Language Arts." *American Institutes for Research* (2013). Web. 9 Feb. 2014.
- Wolfe, Christopher R. "Argumentation Across the Curriculum." Written Communication 28.2. (2011): 193–219. Print.
- "Writing Now." A Policy Research Brief Produced by the National Council of Teachers of English. Urbana: National Council of Teachers of English, 2008. Web. 14 Mar 2014.
- Yancey, Kathleen Blake. Writing in the 21st Century: A Report from the National Council of Teachers of English. Urbana: National Council of Teachers of English, 2009. Web. 3 February 2014.