

Characteristics of Students: Entire Class and Focus Group

This appendix presents the characteristics of the students in each class as a whole and in the focus group. (See p. 40 for our use of focus groups.) In Anderson's biology class, the entire class (13 students enrolled, 11 submitting data) was used as a focus group. (For characteristics of that class, see p. 18.)

Table B.1 Sherman's Business Class: Characteristics of Entire Class and Focus Group

	Entire Class	Focus Group
Mean Verbal SAT	460	444
Class		
Junior	73%	71%
Senior	27%	29%
Mean Course Grade (4 = A)	2.9	3.0
Minority	7%	14%
Female	52%	79%
English as a Second Language	2%	7%
Older than 24 Years	7%	14%

N = Entire class (44 students); focus group (14 students).

Table B.2 Breihan's History Class: Characteristics of Entire Class and Focus Group

	Entire Class	Focus Group
Mean Verbal SAT	542	533
Class		
Freshman	81%	79%
Sophomore	19%	21%
Mean Course Grade (4 = A)	3.1	3.2
Female	56%	53%
Minority	4%	0
English as a Second Language	0	0
Older than 24 Years	0	0

N = Entire class (27 students); focus group (19 students).

Table B.3 Robison's Psychology Class: Characteristics of Entire Class and Focus Group

	Entire Class	Focus Group
Mean Verbal SAT	448	430
Class		
Freshman	3%	0
Sophomore	10%	17%
Junior	33%	25%
Senior	50%	58%
Nondegree	3%	0
Mean Course Grade (4 = A)	3.2	3.3
Female	100%	100%
Minority	23%	25%
ESL	17%	17%
Older than 24 Years	10%	8%

N = Entire class (30 students), focus group (12 students).