

The Research Team



Left to right: John R. Breihan, Virginia Johnson Anderson, Barbara E. Walvoord, A. Kimbrough Sherman, Susan Miller Robison, and Lucille Parkinson McCarthy.

Virginia Johnson Anderson is an associate professor of biology at Towson State University and an active member of the Baltimore Area Consortium for Writing Across the Curriculum. Anderson has published in leading science education journals, served as the keynote speaker at numerous professional meetings including NEA-Alaska, directed five state and national research grants, conducted workshops in over forty colleges and schools, taught preschool science in a summer camp program for eight years, and received an award for innovations in college science teaching from the National Science Teachers Association. She feels that conducting workshops in writing activities to enhance scientific thinking and reporting has been her most rewarding professional achievement.

John R. Breihan is associate professor of history at Loyola College, where he has taught since 1977. Educated at Princeton and Cambridge, his major field of research and publication is late 18th-century British history. He has also served as codirector of Loyola's writing-across-the-curriculum program, *Empirical Rhetoric*. In addition to publishing articles on this subject, he has made presentations about writing instruction to the Conference on College Composition and Communications and other writing conferences, and has conducted faculty workshops at several colleges on issues involved in cross-curricular writing.

Lucille Parkinson McCarthy is assistant professor of English at the University of Maryland Baltimore County. She has published articles on students' and professionals' writing in academic and medical settings and has recently coauthored a book on the emotional problems of handicapped children. Her current research interests focus on writing in philosophy and psychiatry.

Susan Miller Robison is a psychologist in private practice in Ellicott City, Maryland and a professor of psychology at the College of Notre Dame of Maryland. Robison is the author of *Discovering and Sharing Your Gifts*, a leadership manual published by the National Council of Catholic Women. She consults nationally on stress management, leadership, writing across the curriculum, and executive stress (especially for women executives). In her off-work hours, Susan competes in amateur ballroom dance competitions with her husband Philip.

A. Kimbrough Sherman is an associate professor of decision science and dean of graduate programs in management at Loyola College in Maryland. He has taught a variety of business courses at large and small private and public universities. His research interests are in quality, production technology, and expert systems.

Barbara E. Walvoord is professor of writing/media at Loyola College in Maryland. She has initiated and directed writing-across-the-curriculum programs both at Loyola College and at Central College in Pella, Iowa. She was cofounder and for several years codirector of the Maryland Writing Project, an affiliate of the National Writing Project. She was also cofounder and director of the Baltimore Area Consortium for Writing Across the Curriculum (BACWAC), which includes virtually every public and private school, kindergarten through university, in the greater Baltimore area. In addition to articles and conference presentations about writing, she has published two textbooks and a book for teachers—*Helping Students Write Well: A Guide for Teachers in All Disciplines* (2nd ed. New York: Modern Language Assn., 1986). For the past twenty years she has conducted workshops and consulted on campuses across the country.