

Appendix C

University of Cincinnati Questionnaire to Faculty on WAC Outcomes, 1991–1992

[Note: the initial questions asked about demographic information.]

5. As a result of the Shakertown workshop, I have made at least some changes in my teaching.

Yes No

6. The changes I have made (mark all that apply):

- Adding more or different writing assignments to the course.
- Changing my existing writing assignments in some way (i.e., changing the wording of the assignment sheet, giving different kinds of instructions or guidance, changing grading practices or criteria, etc.).
- Beginning to use, or changing my use of, peer collaboration/review.
- Giving more guidance to students during the writing process.
- Using writing to stimulate class discussion.
- More conscious of my goals in developing assignments.
- Taken some action within the department, college, university, or discipline to promote WAC.

Please explain:

- Made a presentation or published about WAC.

Please give the full reference:

7. The best thing that happened as a result of WAC is:

8. Problems or questions that have arisen are:

9. Final comments (use reverse side if needed):
