

NEWS AND ANNOUNCEMENTS

March 10, 1995: The Seventh Annual CUNY Writing Centers Association Conference with its theme, "Embracing Change: New Investigations of Writing and Writing Centers," will be of interest to anyone in writing programs of elementary and high schools, colleges and universities. Kingsborough Community College, CUNY, will host the event on their spectacular campus overlooking the Atlantic Ocean. The keynote speaker, Peter Elbow, will explore the current approaches to basic writing and our options. The CUNY WCA is affiliated with the National Writing Centers Association. For information, contact conference co-chairs Lucille Nieporent (718) 369-5405 or Kim Jackson (212) 650-7348.

April 17-19, 1995: The Regional Language Center (RELC) will hold its **Regional Seminar**, "Exploring Language, Culture, and Literature in Language Learning," in Singapore hosted by the Southeast Asian Ministers of Education Organization (SEAMEO). The Seminar aims to examine how approaches to language, culture, and literature are reflected in language classrooms; to survey recent developments in the areas of language, culture, and literature, and consider their relevance to language learning; and to report on and discuss research into the roles that language, culture, and literature play in language learning. The deadline for proposals, November 15, 1994, is no doubt untimely for readers of this issue of *JBW*. For more information, contact: The Director (Attention: SEMINAR SECRETARIAT), SEAMEO Regional Language Centre, 30 Orange Grove Rd., Singapore 1025, Republic of Singapore. Phone (65) 737-9044, Fax: (65) 734-2753, Telex: RS 55598 RELC, Cable: RELCENTRE SINGAPORE, E-mail: GBOREL@NUSVM

New Journal: *Assessing Writing*, that made its debut in May 1994, is described by its publisher, as "A Bi-Annual Journal for Educators, Administrators, Researchers, and Writing Assessment Professionals . . . the first publication to offer focused, consistent coverage of all writing assessment issues—in classrooms, theory, research, and professional contexts." Its annual subscription rates are \$29 for individuals and \$45 for institutions. For information, contact Diana Walsh, Ablex Publishing Corp., 355 Chestnut Street, Norwood, NJ 07648, (612) 829-0708.

New Journal: *The AEPL Annual*, the journal of the NCTE Assembly on Expanded Perspectives on Learning, invites submissions for its inaugural issue to be published during Winter 1995-96. The theme is *Beyond the Boundaries of Traditional English Education: What It Means to Explore Learning and Teaching in Contemporary Language Education*. Contributions may take the form of reflections essays, research, theory, personal accounts of teaching experience, professional articles, or bibliography. Possible topics include (but are not limited to) intuition, inspiration, insight, imagery, meditation, silence, archetypes, emotion, values, spirituality, body wisdom and felt sense, and healing. References should conform to the fourth edition of the Publications Manual of the American Psychological Assn. Maximum length of articles: 10-12 double-spaced pages. Send contributions in triplicate by February 28, 1995 to Alice G. Brand, Editor, *AEPL Annual*, 217 Brittany Lane, Pittsford, NY 14534. Phone: (716) 232-1828. Enclose a self-addressed, stamped manuscript-sized envelope and stamps sufficient for mailing two copies to reviewers.

Call for Papers: Scott Lloyd DeWitt and Kip Strasma invite submissions for a collection of essays that explores the issues of hypertext, empirical research, and writing pedagogy entitled, ***Empirical Inquiry into Hypertextualizing Composition***. Submissions should describe empirical research studies that investigate the influence of hypertext on students' writing processes. Of special interest are papers that represent diverse teaching strategies and sites (K-12, two-year college, university, etc.). Writers should submit a two-page, single-spaced proposal that reveals the study's focus, its research methodology, and its current status. Send two copies by February 1, 1995 to: Scott Lloyd DeWitt, The Ohio State University—Marion Campus, 1465 Mt. Vernon Ave., Morrill Hall, Marion, OH 43302-5695, or E-mail one copy to dewitt.18@osu.edu and to kstrasma@heartland.bradley.edu

CORRECTION

In Spring 1994 *JBW*, "Mina Pendo Shaughnessy" by Janet Emig carried an incorrect copyright credit at the bottom of page 92. The original copyright for this piece is held by NCTE and was reprinted in *JBW* by permission, as correctly cited in a Note on page 94 of that issue.