

NEWS AND ANNOUNCEMENTS

March 8, 1996. 8th CUNY Writing Centers Association Conference (an affiliate of the National Writing Centers Assn.) will be held at the seaside campus of Kingsborough Community College/CUNY in Brooklyn, NY. Conference workshops, presentations, panels, and discussions will feature innovative, interactive practices and theories that support traditional and nontraditional students in writing centers. The keynote speaker, Ann Raimes, will address "Cultures, Contact and Cuts: Can the Center Hold." Professor Raimes of the English Department, Hunter College, is well known for *Grammar Troublespots: an Editing Guide for Students* and *How English Works: a Grammar Handbook with Readings*. Two new publications are *Keys for Writers: a Brief Handbook* and *Identities: Readings from Contemporary Culture*. The deadline for proposals was November 10, 1995. **Information:** Lucille Nieporent, co-chair, (718) 369-5405.

April 22-24. RELC Regional Seminar on Language Classrooms of Tomorrow: Issues and Responses will be held at the SEAMEO Regional Language Center in Singapore. The Seminar's aims: to examine the role of language classrooms of tomorrow in the light of changing societies with a view to reconciling vision with present-day reality; to survey trends and developments in language theories and language education and relate their relevance to classrooms of the future; to report on projects and research findings in language education that have bearing on classrooms of tomorrow. Deadline for proposals was November 15, 1995. **Contact:** The Director, (Att.: Seminar Secretariat), SEAMO Regional Language Centre, 30 Orange Grove Rd., Singapore 1025, Republic of Singapore.

June 28-July 26. 1996 Kellogg Institute for the Training and Certification of Developmental Educators will be held at Appalachian State University, Boone, NC. The intensive four-week residency portion includes: a living/learning environment of informal networking and information sharing; workshops on current topics and state-of-the-art strategies for efficient operation of developmental and learning assistance programs; faculty of recognized experts; optional credit leading toward the M.S. or Ed.S. in Higher Education; recreation amidst the scenic Blue Ridge Mountains. The residency is followed by a supervised

practicum completed at the participant's home campus. **Contact:** Director, Kellogg Institute, National Center for Developmental Ed., Appalachian State U., Boone, NC 28608, (704) 262-3057.

CALL FOR PAPERS: *The AEPL Annual*, journal of NCTE Assembly on Expanded Perspectives on Learning, invites submissions for its Winter 1996-97 issue. Contributions may take the form of reflections, essays, research, theory, personal accounts of teaching experience, professional articles, or bibliography. Possible topics include (but are not limited to) intuition, inspiration, insight, imagery, meditation, silence, archetypes, emotion, values, spirituality, body wisdom and felt sense, and healing. Use APA style for references. Maximum length of articles is 12-15 double-spaced pages. Accepted articles will require word processing format compatible with IBM equipment. **Submissions:** in triplicate by February 28, 1996 to Mary P. Deming, Division of Learning Support Programs, Georgia State U., Suite 700, One Park Place S., Atlanta, GA 30303-3087 (404) 651-3360. Enclose a manuscript-sized SASE, with postage for mailing 2 copies to reviewers.

A planned volume of essays on the nature of composition studies, *Composition Research as Critical Practice*, is being developed for publication in the MLA series, Research and Scholarship in Composition. While the deadline was November 10, 1995 for submissions of proposals, would-be contributors may want to contact the editors to see if an extension is possible. Essays will focus on refiguring the relationship between composition teaching and composition research in ways that reconsider the dichotomies between theory and practice, examine the relationship between composition and other specialties, reflect the call for greater connections between research and teaching in higher ed., and suggest avenues for inquiry that have transformative consequences for research subjects, the classroom, and the curriculum. Contributors should request a full description of the volume prior to any submission. **Contact:** Christine Farris, English Dept., 442 Ballantine Hall, Indiana U., Bloomington, IN 47405; tel. (812) 855-1430; fax (812) 855-9535; e-mail crfarris@indiana.edu. Or Chris M. Anson, Prog. in Composition, 306 Lind Hall, 207 Church St. SE, Minneapolis, MN 55455; tel. (612) 625-4846; fax (612) 626-2294; e-mail umcomp@maroon.tc.umn.edu.