

News and Announcements

Call for Papers: JAEPL, Journal of the Assembly for Expanded Perspectives on Learning invites submissions for its seventh annual issue. JAEPL invites theory-grounded papers that discuss pedagogical concerns focusing on topics that extend beyond currently accepted attitudes toward, and paradigms of, language. Possible subjects for exploration include but are not limited to emotion, imagery, kinesthetics, ecofeminism, situated knowledge, meditation, healing, and inspiration. Send by January 31, 2002, four copies of letter quality manuscripts, MLA style, approximately 12-15 pages to: Linda Calendrillo, Co-Editor of JAEPL, Department of English, 1 Big Red Way, Western Kentucky University, Bowling Green, Kentucky 42101, or for editorial inquiries contact Kristie S. Fleckenstein, Co-Editor of JAEPL, Department of English, Ball State University, Muncie Indiana 47306 or kflecken@gw.bus.edu. For more information, visit the website at: <http://www.bsu.edu/english/jaepl>.

Call for Proposals: *On Location: Theory and Practice in Classroom-Based Writing Tutoring* seeks theory-grounded manuscripts that discuss various features of classroom-based tutoring. Topics might include successful and/or unsuccessful approaches; institutional and/or classroom power relations; assessment; distribution of labor (between teachers and students, between disciplines, etc.); the dynamics of race, gender, and/or class in tutoring relationships; peer writing groups; electronic environments; *Writing Across the Curriculum*; and/or basic writing. Please send 2-3 page proposals or completed manuscripts by July 1, 2001 to Candace Spigelman (cxsl@psu.edu) or Laurie Grobman (leg8@psu.edu), Penn State University, Berks-Lehigh Valley College, P.O. Box 7009, Tulpehocken Road, Reading, PA 19610-6009.

Call for Papers: *Reflections on Community-Based Writing Instruction* is a new publication intended to provide a forum for scholarship on service-learning in college composition courses. The editor invites articles (1,000 to 2,500 words) reporting on research, describing, and reflecting on curriculum or teaching practices, or exploring the practical, theoretical, political, and ethical implications of community-based writing instruction. *Reflections* will be published three times a year and is edited by Barbara Roswell of Goucher College. To submit a paper, request more information, or subscribe, contact her at broswell@goucher.edu.

Call for articles: *Written Communication* is an international, multidisciplinary journal that publishes theory and research in writ-

ing from fields including anthropology, English, history, journalism, linguistics, psychology, and rhetoric. No worthy topic related to writing is beyond the scope of the journal. For detailed information about submissions, please see any recent issue of *Written Communication* or visit the website: www.wisc.edu/english/composition/written_communication/Wcwebpg.

Conference Announcement: The Council for Programs in Technical and Scientific Communication (CPTSC), "Managing Change and Growth in Technical and Scientific Communication" will hold its 28th annual meeting October 11-13, 2001 at the Carnegie Mellon University in Pittsburgh, Pennsylvania. Conference emphasizes discussion rather than presentation. For more information contact Jeff Grabill, 2001 CPTSC Program Chair, jgrabill@gsu.edu.

Conference Announcement: The Writing Programs Administrators (WPA) Conference, "Composition Studies in the 21st Century: Re-reading the Past, Rewriting the Future," will be held October 5-7, 2001 at Miami University, Oxford, Ohio. Conference is interactive and participatory. Plenary address is by Peter Elbow. Invited speakers include among others: Lynn Bloom, Lester Faigley, Keith Gilyard, Min-Zhan Lu, Susan Miller, and Art Young. For further information, contact Conference Secretary Krista Orlando at 513-529-1901 or daikerda@muohio.edu.

Conference Announcement: The 91st National Council of Teachers of English (NCTE) Annual Convention will be held November 15-20, 2001 in Baltimore, Maryland. The theme of the convention is "Recreating the Classroom" and emphasizes such topics as Diversity, Crossing Levels, Professional Development/New Teachers, Making Knowledge, and Assessment and High Stakes Testing. Visit website www.ncte.org for more information about this and other NCTE events.

Call for Papers and Conference Announcement: CAWS, The CUNY Association of Writing Supervisors, will be holding its annual conference on Friday, November 2, 2001 (9:00 am – 4:00 pm) in New York City. Keynote speaker: Joseph Harris. The conference theme is "Celebrating 25 Years of CAWS: (Re)Defining Community." We are looking for proposals that address issues related to basic writing, including the legacy of Mina Shaughnessy, the redefinition of the basic writer, the last or future 25 years in basic writing, assessment, writing across the curriculum, ESL, and the role of the public university. For more info or to send your abstract (a couple of paragraphs and a working title), contact Caroline Pari, English Dept, Borough of Manhattan Community College, CUNY, 199 Chambers Street, New York, NY 10007 or email: cpari@aol.com. Deadline: July 15, 2001.