

## News and Announcements

**Conference on Basic Writing Invites Nominations for Innovation Award.** The Conference on Basic Writing requests applications for its 2004-2005 Award for Innovation. This award recognizes basic writing programs for innovations that improve educational processes through creative approaches. Only innovations that have been implemented will be considered for the award. The winner will be presented with a plaque at the 2004 CCCC meeting in San Antonio, Texas. CBW wants to recognize those programs that are implementing new or unique ways to improve the success of their basic writing students. Is your program doing something especially useful and effective in terms of assessment, placement, pedagogy, curriculum, community outreach, etc.? If so, please nominate your program for the 2004-2005 CBW Award for Innovation. For complete application information, see <[http://www.asu.edu/clas/english/composition/cbw/Inny\\_1.html](http://www.asu.edu/clas/english/composition/cbw/Inny_1.html)>, or contact Greg Glau ([gglau@asu.edu](mailto:gglau@asu.edu)).

**Call for papers:** *The Journal of Teaching Academic Survival Skills (JTASS)* is seeking articles for its next issue. *JTASS* is a multi-disciplinary, refereed journal that publishes articles focusing on the teaching of “at-risk” students—those who might fall between the cracks in colleges and universities without some intervention on our part. We seek critical work in areas such as instructional strategies, political considerations, incidents with students, promising practices, student services, program development, and more. We value studies that are pertinent to specialists yet accessible to non-specialists. We are pleased to consider articles that extend our definition of the at-risk population or that focus on how the condition of being “at-risk” undergoes variation and transformation in light of particular environments, class-based markers, or learning situations. To submit a manuscript or learn more about our journal, please contact: John Paul Tissoni, Editor, Journal of Teaching Academic Survival Skills, Department of English, Miami University Middletown, Middletown, OH 45042. Manuscripts should follow APA format. Please submit both in hard copy and disk form. Contributors can also submit electronically to [tassonjp@muohio.edu](mailto:tassonjp@muohio.edu).