

NEWS AND ANNOUNCEMENTS

The Writing Instructor is a quarterly publication committed to the field of writing/composition instruction in secondary and higher education. The Editorial Board invites articles of 8-10 double-spaced pages which blend theory and pedagogy to the practical ends of classroom experience. Exercises, brief notes on resources, and announcements are also welcomed. Subscription to the journal is \$12.00 annually for individuals and \$16.00 annually for institutions. We do not bill. Please send material and subscription requests to: *The Writing Instructor*, c/o Freshman Writing Program, University of Southern California, Los Angeles, CA 90089-0062

The *Writing Lab Newsletter* is intended as an informal means of exchanging information among those who work in writing labs and language skills centers. Brief articles (4-6 typed pages) describing labs, their instructional methods and materials, goals, program, budgets, staffing, services, etc. are invited. For those who wish to join the newsletter group, a donation of \$5 to help defray duplicating and mailing costs (with checks made payable to Purdue University, but sent to me) would be appreciated. Please send material for the newsletter and requests to join to: Professor Muriel Harris, Editor, *Writing Lab Newsletter*, Department of English, Purdue University, West Lafayette, IN 47907

The National Testing Network in Writing of The City University of New York, The University of California, and The California State University announce the **THIRD ANNUAL CONFERENCE ON WRITING ASSESSMENT** on March 6, 7, and 8, 1985 at the world-renowned Sheraton Palace Hotel in San Francisco, California. The conference is for educators, administrators, writers, and test developers and will be devoted to critical issues in assessing writing in elementary, secondary, and postsecondary settings. Discussion topics will include theories and models of writing assessment, the politics of testing, computer applications in writing assessment, the impact of testing on minorities, research on writing assessment, and the effects of testing on curriculum and teaching.

For information and registration materials, please write to Leo P. Ruth, NTNW Conference Co-Director, Language and Literacy Division, School of Education, Tolman Hall, University of California, Berkeley, CA 94720.