

NEWS AND ANNOUNCEMENTS

New Book Award: The *Journal of Advanced Composition* announces the W. Ross Winterowd Award for the most outstanding book published each year in composition theory. The award will be presented annually at the CCCC convention during the meeting of the Association of Teachers of Advanced Composition. The first award will be given in Chicago in 1990 for the best book published in 1989. **Send nominations to:** Gary A. Olson, Editor; *Journal of Advanced Composition*; Dept. of English; U. of South Florida; Tampa, FL 33620-5550.

Call for Articles: The City University of New York's Office of Academic Affairs and its ESL teaching community announce a new scholarly journal, *College ESL*. This journal will provide a forum for exploring concerns regarding the education of English as a second language (ESL) students, specifically urban immigrant and refugee adults in college and precollege settings. *College ESL* invites articles supported by research and theory on these subjects: Current instructional practices in ESL and related disciplines; innovations in curriculum and pedagogy; research studies; teacher education and training; culture, history, sociology, and anthropology of ESL populations; relevant ethical, legal, and political issues. The first issue will be published in Fall 1990. Submissions deadline for that issue has passed. **For guidelines,** contact: Editor, *College ESL*, Instructional Resource Center, CUNY, 535 East 80 Street, New York, NY 10021.

Call for Articles: The *Journal of Teaching Writing*, now in its eighth year, is a refereed journal for classroom teachers and researchers in the field of teaching writing. Published semiannually, in late Spring and Fall, *JTW* offers articles on the theory, practice, and teaching of writing across the curriculum—from preschool to the university. Each issue covers a range of topics, from composition theory and discourse analysis to curriculum development and innovative teaching techniques, and includes articles by such well-known authorities as Kenneth Bruffee (Brooklyn College, CUNY), Nancy Sommers (Rutgers), John Stewig (U. of Wisconsin at Milwaukee), Vera Milz (Way Elementary, Troy, MI), Elaine Maimon (Queens College, CUNY), Harvey Wiener (CUNY), Marilyn Sternglass (City College, CUNY), Helen Schwartz (U. of Indiana), Richard Gebhardt (Bowling Green State U.), and others. Submission of articles is encouraged from educators on all levels, in all disciplines. Subscriptions are \$8.00 a year for individu-

als, \$15.00 for institutions (ISSN 0735-1259). **Inquiries:** *JTW*, IUPUI, 425 University Blvd., Indianapolis, IN 46202.

April 20-21, 1990: East Central Writing Centers Association will hold its Twelfth Annual Conference, "Bridging Learning Communities," at Indiana State University. Keynote Speaker will be Douglas Hunt (U. of Missouri-Columbia) discussing "The Mythology of Discourse Communities." **For information**, write Brenda Ameter, Peter Carino, or Coralyn Dahl, Dept. of English, Indiana State U., Terre Haute, IN 47809.

April 22-24, 1990: The New York College Learning Skills Association will hold its Thirteenth Annual Symposium on Developmental Education at the Nevele Hotel, Ellenville, NY. The keynote speaker, Ira Shor of The College of Staten Island, CUNY, will discuss "Critical Learning for Self and Social Change." Four Pre-Symposium Institutes will be given on April 22nd (1) David Bleich, U. of Rochester, "Collaboration and the Study of Literacy." (2) Richard Grey, Montclair State College, "Self-Esteem: Our Students, Ourselves." (3) Edwin Ellis, U. of South Carolina, "Teaching Learning Disabled College Students." (4) Anne Bradstreet Grinois, Parkland College, and Wendy Paterson, State University College at Buffalo, "CAI: The Thrill is Back!" **For registration**, contact Kathleen Schatzberg-Smith, Ass't. Dean of Instruction, Rockland Community College, 145 College Rd., Suffern, NY 10901 (914) 356-4650, Ext. 261 or 210.

June 1-3, 1990: A conference on "Computers and College Writing: Curriculum and Assessment for the 1990s," will be held at the Vista International Hotel in New York City. Sponsored jointly by The City University of New York and the Fund for the Improvement of Postsecondary Education, this conference culminates several years of effort by CUNY's National Project on Computers and College Writing. The event is designed for administrators and teachers of college writing programs to showcase the fifteen project sites and will provide a forum on the use of computers in the writing classroom. **For further information**, contact Dr. Max Kirsch, Project Director, National Project on Computers and College Writing, The City University of New York, Office of Academic Computing, 555 West 57th Street, 14th Floor, New York, NY 10019, (212) 542-0320.

June 25–29, 1990: 19th Wyoming Conference on English, “Who’s Teaching What to Whom and Why?” will be held at the University of Wyoming, Laramie, WY. Invited speakers are Henry Louis Gates, Jr. (Cornell), Sandra Gilbert (Princeton), Susan Gubar (Indiana), Gerald Graff (Northwestern), Jasper Neel (Waterloo), Richard Sterling, and Marcie Wolfe (both of Lehman College, CUNY). **For information**, contact: Tilly Warnock, English Dept., U. of Wyoming, P. O. Box 3353, University Station, Laramie, WY 82071–3353.

July 11–14, 1990: Penn State Conference on Rhetoric and Composition to be held in State College, PA, will present papers, demonstrations, and workshops on topics related to rhetoric or the teaching of writing—on composition, rhetorical history and theory, basic writing, technical and business communication, etc. Among the featured speakers are: Walter Beale, Lester Faigley, Linda Flower, Winifred Horner, Kathleen Jamieson, Lee Odell, and John Trimbur. **Inquiries:** John Harwood, Dept. of English, The Pennsylvania State U., University Park, PA 16802 (BITNET: JTH at PSUVM).

October 5–6, 1990: The University of Louisville will present a professional writing conference, “Business Communication: Within and Across Organizations,” cosponsored by its Dept. of English through a Bonnie Endowment and its School of Business. **Inquiries:** Dr. Beth Boehm or Dr. Geoffrey Cross, U. of Louisville, Dept. of English, Bingham Humanities Bldg., Louisville, KY 40292.

November 9–11, 1990: The National Testing Network in Writing and The City University of New York will hold the Eighth Annual NTNW Conference on Writing Assessment, “Multiple Literacies and Strategies for Assessing Them,” at the Vista International Hotel in New York City. Topics to be explored in panels, workshops, and forums include new models of writing assessment, classroom evaluation measures, assessment of writing across the curriculum, computer applications in writing assessment, research on writing assessment, certification of professional writing proficiency, and writing program evaluation. Deadline for proposals was March 30, 1990. **For information**, contact: Karen L. Greenberg, NTNW Director, Dept. of English, Hunter College, CUNY, 695 Park Avenue, New York, NY 10021.

CALL FOR ARTICLES

The Instructional Resource Center of The City University of New York's Office of Academic Affairs and the ESL teaching community announce a new scholarly journal, *College ESL*.

College ESL will provide a unique forum for exploring questions and concerns regarding the education of English as a second language (ESL) students, specifically urban immigrant and refugee adults in college and pre-college settings. The journal welcomes articles and essays supported by research or theory on:

- current instructional practices in ESL and other disciplines
- innovations in curriculum and pedagogy
- research studies
- teacher education and training
- the culture, history, sociology, and anthropology of ESL populations
- relevant ethical, legal, and political issues

The first issue is scheduled for publication in Fall 1990. Contact: Gay Brookes, Editor, *College ESL*, Instructional Resource Center, Office of Academic Affairs, The City University of New York, 535 East 80th Street, New York, NY 10021.