
Preface

Those of you familiar with the first two volumes of the *PSC Journal on Writing Across the Curriculum* will note this is a much slimmer edition. The size of the journal reflects our plan to publish more frequently and with greater flexibility so that we can be more responsive to faculty interests and needs.

This issue also marks my last official duty as Chair of the Writing Task Force and Editor of the Journal. In September Sally Boland will replace me as interim Chair of the Task Force and Richard Chisholm will become Editor of the Journal. Both have been actively involved in the Writing Across the Curriculum program at Plymouth since its inception in the fall of 1985. In fact, Sally Boland was largely responsible for initiating the program and contacting our original consultant, Toby Fulwiler, and Richard Chisholm has written articles for every issue of the Journal to date. They bring years of experience and enthusiasm to their new positions.

I have enjoyed my six years as Chair of the Writing Task Force, a particularly dedicated and helpful group. To all of you and the many colleagues I have dragooned into presenting at workshops and conferences, writing articles for the Journal, or giving up two days of vacation time to attend faculty training workshops, my thanks and appreciation.

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Writing Task Force